

## Year 5

### I Will Survive (Antarctica unit) Term 3 2021

#### Vision themes

|  |  |   |
|--|--|---|
| <b>Critical thinking and problem solving</b> <ul style="list-style-type: none"><li>○ 'Is it ever right to kill / eat dogs?' (linked to Shackleton story and decision he made).</li><li>○ British Council critical thinking prompts e.g. how do we know which news is fake and which isn't?</li></ul> | <b>Physical and mental well-being</b> <ul style="list-style-type: none"><li>○ Family Links initiative continued with regular circle time sessions to include mental well-being discussions and activities</li><li>○ Gymnastics</li><li>○ Forest School</li></ul> | <b>Global and local citizenship</b> <ul style="list-style-type: none"><li>○ Impact of climate change on Antarctica</li><li>○ Leadership – what made Shackleton a great leader?</li></ul>  |
| <b>Communication and social skills</b> <ul style="list-style-type: none"><li>○ Debating skills</li><li>○ Group skills across different subjects</li><li>○ Talk partners</li></ul>  | <b>Creativity and Innovation</b> <ul style="list-style-type: none"><li>○ Music composition</li><li>○ Art inspired by Antarctica</li><li>○ Scratch - Computing</li></ul>  | <b>Key Academic Skills</b> <ul style="list-style-type: none"><li>○ Recount writing – Literacy</li><li>○ Persuasive writing – Literacy</li><li>○ Biography – Literacy</li><li>○ Properties of materials – Science</li><li>○ Reproduction - Science</li><li>○ Place value and 4 operations – Maths</li><li>○ E-safety – Computing</li><li>○ Composition – Music</li></ul> |