

## Year 5 Autumn Term 2 2021

### Bah Humbug (Victorians)

#### Vision themes

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none"><li>○ Evaluating evidence over time from a range of sources (e.g. weighing up evidence about the events during the Victorian era)</li><li>○ British Council critical thinking prompts e.g. how do we know which news/ sources are fake and which aren't?</li><li>○ Cause, consequence and change from Victorian era to modern day</li><li>○ Historical Enquiry</li></ul>	<p>Physical and mental well-being</p> <ul style="list-style-type: none"><li>○ Family Links initiative with regular circle time sessions and use of SCARF materials</li><li>○ P.E. curriculum lessons – Netball, Tag Rugby, Fitness</li></ul>	<p>Global and local citizenship</p> <ul style="list-style-type: none"><li>○ Our role in the local community</li><li>○ Christmas cards for the elderly and/or vulnerable to be shared with the local community</li><li>○ Study of different characters in 'Street Child' story and real Victorian people e.g. monarchy</li></ul>
<p>Communication and social skills</p> <ul style="list-style-type: none"><li>○ Group skills across different subjects</li><li>○ Talk partners</li><li>○ Family Links Circle time – listening to other children and view-points.</li><li>○ Team sports/ being a team player</li><li>○ E-mail correspondence with Berlie Doherty, author of Street Child, to ask her about her inspiration for the book etc. Discuss formality of correspondence.</li></ul>	<p>Creativity and Innovation</p> <ul style="list-style-type: none"><li>○ Study of different artists</li><li>○ Study of Isambard Kingdom Brunel</li><li>○ Music – composition and evaluating different music</li></ul>	<p>Key Academic Skills</p> <ul style="list-style-type: none"><li>○ Science investigations</li><li>○ Evolution and Inheritance/ Study of Charles Darwin</li><li>○ Maths curriculum</li><li>○ English curriculum</li><li>○ History – analysing sources</li></ul>