

## The Stone Age Topic Table - Year 3 Term 2

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>Stone Age working wall, historical texts, key stories, 'Sugar Smart' display,</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>Earth Trust Stone Age to Iron Age trip</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>Stone Age collaborative artwork</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>Stone Age Boy, Stig of The Dump, How to Wash a Woolly Mammoth,</li> <li>Leon and The Place Between</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>Writing – instructions and place descriptions</li> <li>Cave paintings</li> <li>Performing “Hands, Feet, Heart”</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>Reading (10 mins daily)</li> <li>Times Table Rockstars</li> <li>Spellings</li> </ul>
<b>English</b>	<p>Writing to inform: Instructional writing – How to Wash a Woolly Mammoth</p> <p>Writing to entertain; – Innovating our own place ‘between’ – Character dialogue</p>	<b>RE</b>	<ul style="list-style-type: none"> <li>Christianity - Christmas</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Multiplication / Division</li> <li>Fractions</li> <li>Measures – Length &amp; Mass</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>Cave paintings study</li> <li>Paint making</li> <li>Fruit printing</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Animals including humans</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>Hands, feet, heart</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Programming                             <ul style="list-style-type: none"> <li>– Scratch tinkering</li> <li>– Magic Carpet coding</li> </ul> </li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>Ball skills / Hockey</li> <li>Fitness</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>N/A</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>The Stone Age</li> </ul>	<b>Spanish</b>	<ul style="list-style-type: none"> <li>Numbers / ‘I am ___ years old’</li> </ul>
<b>Geography</b>	N/A	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>Family Links</li> <li>SCARF</li> </ul>

Vision themes:

<p><b>Critical thinking and problem solving</b></p> <ul style="list-style-type: none"><li>• Being discerning when using computing equipment and comparing sources of evidence within History</li><li>• Maths investigations and solving problems within science.</li><li>• Problem solving and working collaboratively during PE sessions</li></ul>	<p><b>Physical and mental well-being</b></p> <ul style="list-style-type: none"><li>• PE linked to curriculum –Ball skills and fitness</li><li>• Family Links / SCARF related circle time sessions</li></ul>	<p><b>Global citizenship</b></p> <ul style="list-style-type: none"><li>• Study of different languages; Spanish</li><li>• Study of different places around the world through history and science</li><li>• Study of Christianity and how Christmas is celebrated</li></ul>
<p><b>Communication and social skills</b></p> <ul style="list-style-type: none"><li>• Developing effective group work techniques and social skills during PE and Maths</li><li>• Communicating and sharing positively and appropriately during PSHE / circle time sessions</li></ul>	<p><b>Creativity and Innovation</b></p> <ul style="list-style-type: none"><li>• Innovating story events within Literacy (linked to Leon and The Place Between)</li><li>• Making own painting materials, printing with fruits and creating their own cave paintings linked to study of The Stone Age</li></ul>	<p><b>Key Academic Skills</b></p> <ul style="list-style-type: none"><li>• Writing to explain (instructional writing linked to Stone Age) and to entertain within Literacy composition</li><li>• Number operations and solving problems – Maths</li></ul>