

**Topic Overview Light and Dark Year 2**

<b>Classroom Environment</b>	Range of artefacts/displays to stimulate children's learning.	<b>Educational Visits/ Visitors</b>	
<b>Wow Factor Launch</b>	Handel's Firework Music and Firework Display	<b>Key Texts</b>	The Owl Who Was Afraid of the Dark  Selection of non-fiction texts including biographies
<b>Outcomes /Open Day Focus</b>	Nativity performances	<b>Homework</b>	<ul style="list-style-type: none"> <li>✓ Learn to spell Common Exception Words</li> <li>✓ Daily reading</li> <li>✓ Bonds to 10, 20 and 100</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Writing to entertain – innovation based on 'The Owl who was Afraid of the Dark'</li> <li>✓ Writing to inform – fact sheet about a Barn Owl</li> <li>✓ Storytelling and Recount (Stories associated with Festivals of Light)</li> <li>✓ Comprehension skills</li> <li>✓ Sentence types (command, statement, exclamation, question)</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Learning about the importance of the symbol of light by exploring a range of religious festivals and religious stories.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Addition and subtraction</li> <li>✓ Solving problems involving addition and subtraction</li> <li>✓ Daily maths fluency lessons</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>✓ Use colour, textures, pattern - Firework collages</li> <li>✓ Draw an owl using careful pencil lines</li> <li>✓ Study and discuss use of light and dark in two of Van Gogh's paintings and produce own art work based on them.</li> <li>✓ Colour mixing</li> <li>✓ Brush work</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>✓ Seasonal changes (continued from Year 1)</li> <li>✓ Nocturnal animals</li> <li>✓ Life cycle of barn owl</li> <li>✓ Simple food chain</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>✓ Listen to and respond to Handel's Firework Music</li> <li>✓ Learn 'Starry Night' by Dom McLean</li> <li>✓ Learn songs for Nativity</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Develop typing skills</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Net and Wall skills</li> <li>✓ Fitness</li> </ul>

	✓ Gain an understanding of the different tools on Google drawings.		
<b>History</b>	<ul style="list-style-type: none"> <li>✓ Learn about significant events and individuals beyond living memory – The Great Fire of London, Guy Fawkes, Neil Armstrong, Thomas Edison</li> <li>✓ Ask and answer questions</li> <li>✓ Develop historical vocabulary</li> </ul>	<b>French</b>	N/A
<b>Geography</b>	N/A this term	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Warm Fuzzy/ Cold Prickly</li> <li>• Managing anger</li> <li>• Good touch/Hurting touch</li> <li>• Good lies (surprises) / Bad lies</li> <li>• Glad to be me</li> </ul>

Vision themes:

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> <li>• Science experiments</li> <li>• Maths problem solving</li> </ul>	<p>Physical and mental well-being</p> <ul style="list-style-type: none"> <li>• PE (twice a week)</li> <li>• Forest School</li> <li>• PSHE</li> </ul>	<p>Global citizenship</p> <ul style="list-style-type: none"> <li>• RE – comparison of religious festivals</li> <li>• Legacy of important historical figures/events</li> <li>• Children in Need</li> </ul>
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Communication and social skills

- Talking about feelings
- Friendship skills
- Performance skills (Nativity)

Creativity and Innovation

- Art and DT projects – designing, making and evaluating

Key Academic Skills

- Learning Year 2 Grammar rules and spelling patterns
- Understanding addition and subtraction
- Compare and evaluate information (RE, History and Science)