

**Year 1    Topic Overview    Term 2: Dinosaurs**

<b>Classroom Environment</b>	A range of displays to stimulate and enthuse children	<b>Educational Visits</b>	NA
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>▪ Projecting a dinosaur into our classroom. (Via FXguru app)</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>▪ Harry and his Bucketful of Dinosaurs</li> <li>▪ Tyrannosaurus Drip – Julia Donaldson</li> <li>▪ Dinosaur Roar – Paul Stickland</li> <li>▪ Dinosaur Poems – John Foster/ Korky Paul</li> <li>▪ Dinosaur non-fiction texts to use for research</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>▪ Create a book about dinosaurs</li> <li>▪ Create a class world map to use for the Beebots</li> <li>▪ Create a dinosaur diorama with accompanying facts</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>▪ Daily reading</li> <li>▪ Learn to read and then spell Common Exception words</li> <li>▪ Learn bonds to 10 and begin related facts to 20</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>▪ Writing in sentences and using punctuation correctly.</li> <li>▪ Comprehension and reading skills / daily phonics</li> <li>▪ Dinosaur information book/ fact file/ research</li> <li>▪ Retell and write innovative story based on Harry and his Bucketful of Dinosaurs</li> <li>▪ Recount of Mary Anning story</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>▪ Number bonds to 10 and 20.</li> <li>▪ Adding and subtracting by counting on and back from a given number</li> <li>▪ Understanding +, -, = and knowing which are the 'parts' and which is the 'whole'/ total.</li> <li>▪ Numbers to 50</li> <li>▪ Counting in 2s, 5s, 10s.</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>▪ Carnivores and Herbivores – to identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>▪ Group dinosaurs according to what they eat</li> <li>▪ Hibernation</li> <li>▪ Identifying plants at Forest School</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>▪ DT - Dinosaur footprints, creating a relief and printing</li> <li>▪ 3D sculpture – Fossils from clay</li> <li>▪ Sketch and sculpt fossils from clay</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>▪ Celebrations</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>▪ Listening to Dinosaur stomp music.</li> <li>▪ Charanga - music appreciation and clapping beats</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>▪ Programming the Beebots to travel to specific squares</li> <li>▪ Drawing/ painting app - design, draw and paint and learn the controls to do these.</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>▪ Dance</li> <li>▪ Multi-skills – running, jumping, throwing and catching</li> <li>▪ Forest School activities</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>▪ Research famous women - Mary Anning</li> <li>▪ How do we know about dinosaurs?</li> </ul>	<b>Geography</b>	<ul style="list-style-type: none"> <li>▪ Beginning to use a globe and map to locate countries.</li> </ul>
<ul style="list-style-type: none"> <li>▪ <b>PSHE</b></li> <li>▪ St Johns Promise/ being responsible for our own behaviour and to know that how we behave affects others.</li> <li>▪ School values, Family Links.</li> </ul>			

## Vision themes

<b>Critical thinking and problem solving</b> <ul style="list-style-type: none"><li>▪ Asking questions</li><li>▪ What do I know and what do I want to find out?</li><li>▪ Exploring time lines - Reasoning and sorting out problems independently.</li></ul>	<b>Physical and mental well-being</b> <ul style="list-style-type: none"><li>▪ Talking, sharing stories about our emotions.</li><li>▪ Personal power themes</li><li>▪ Keeping clean and safe</li><li>▪ Dancing to music</li></ul>	<b>Local and Global Citizenship</b> <ul style="list-style-type: none"><li>▪ Looking after our planet; keeping our school tidy, composting.</li><li>▪ Discussing melting of the ice caps</li></ul>
<b>Communication and social skills</b> <ul style="list-style-type: none"><li>• Lunchtime conversation skills</li><li>• Friendship skills</li><li>• Playing together and taking turns.</li></ul>	<b>Creativity and Innovation</b> <ul style="list-style-type: none"><li>• Art and DT projects</li><li>• Exploring time – making choices, reasoning, exploring, creating.</li></ul>	<b>Key Academic Skills</b> <ul style="list-style-type: none"><li>• Listening and speaking clearly</li><li>• Reading and comprehension skills</li><li>• Writing</li><li>• Place Value</li><li>• Addition and Subtraction</li></ul>

**As you have probably realised our new topic is Dinosaurs. I have uploaded a short video clip on Google classrooms and Dojo which was our stimulus/ wow factor.**

**The children were very excited, and we have begun generating questions to answer.**

**Forest School** will continue to be on **Tuesday afternoons**. Please come to school in uniform and make sure your child has wellies. As the weather becomes wetter and colder, it is vital that you pack extra socks and waterproofs if you have them.

**PE** will be on **Wednesdays**. Your child may leave their PE kit in school.

I look forward to seeing you all this week at our 'virtual' parents' interviews.

Best Wishes

Michelle Rudd

