

## Superheroes Topic Overview Foundation

Term 2 2021

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Superhero hideout</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>✓ None this term</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>✓ Watch PJ Masks.</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ Supertato</li> <li>✓ Superworm</li> <li>✓ Non fiction about people who help us</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Class superhero story</li> </ul>	<b>Home links - activities parents can do to support...</b>	<ul style="list-style-type: none"> <li>✓ Talk about people who help us - e.g. doctors, police officers, firefighters.</li> <li>✓ Make up stories about superheroes together</li> <li>✓ Reading and counting activities.</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>✓ Role play - creating stories in play.</li> <li>✓ Taking turns to talk when sharing ideas.</li> <li>✓ Asking questions to find out more information.</li> </ul>	<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ Helping others, showing kindness</li> <li>✓ Asking for help if needed</li> <li>✓ Working as a team.</li> <li>✓ Taking turns and sharing</li> <li>✓ Talking about feelings and how we show when we are happy/sad/cross.</li> <li>✓ Staying super healthy - teeth brushing, washing hands, healthy food.</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>✓ Lots of Fine Motor Skills to develop hand co-ordination and pencil control</li> <li>✓ Name writing</li> <li>✓ Superhero obstacle course - moving over/under/around obstacles.</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Recognising numbers to 10</li> <li>✓ Counting groups of objects to 10, then 20, saying one number for each object.</li> <li>✓ Recognising shapes and talking about how they are the same/different</li> <li>✓ Comparing length and height.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✓ Writing secret codes (encouraging mark making).</li> <li>✓ Writing labels for superhero vehicles</li> <li>✓ Writing lists of superheroes</li> <li>✓ Reading topic words</li> <li>✓ Mark making.</li> </ul>	<b>Expressive art and design</b>	<ul style="list-style-type: none"> <li>✓ Using different media to create city scenes - backdrops for story telling</li> <li>✓ Imaginative play - making up stories</li> <li>✓ Creating superhero music.</li> <li>✓ Creating own superhero - using materials for a purpose.</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>✓ People who help us</li> <li>✓ Materials to use for superhero gadgets! (Exploring properties of different materials)</li> <li>✓ Looking at the seasonal changes in Forest School.</li> </ul>		

**Topic Overview Foundation**

**Jolly Christmas Postman**

**Term 2 2021**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Santa's workshop</li> <li>✓ North Pole Post Office</li> </ul>	<b>Educational Visits</b>	None
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>✓ Decorate the class for Christmas with the children</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ The Jolly Christmas Postman</li> <li>✓ Goldilocks and the Three Bears</li> <li>✓ The Snowman</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Christmas arts and craft</li> <li>✓ Cooking</li> <li>✓ Retelling stories</li> <li>✓ Nativity performance - virtually! Details to follow.</li> </ul>	<b>Home links - activities parents can do to support...</b>	<ul style="list-style-type: none"> <li>✓ Reading together <b>daily</b>.</li> <li>✓ Talk about family celebrations - e.g. birthdays, Christmas.</li> <li>✓ Find numbers in the environment (maybe on Advent calendars!)</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>✓ Listening to stories.</li> <li>✓ Sharing ideas.</li> <li>✓ Talking about their interests.</li> <li>✓ Sharing their own experiences</li> </ul>	<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ Talk to others about own interests.</li> <li>✓ Take turns and negotiate with their peers.</li> <li>✓ Show consideration for others</li> <li>✓ Family Links circle time</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>✓ Using equipment safely. (e.g. scissors, art resources)</li> <li>✓ Cutting skills - paper snowflakes.</li> <li>✓ Name writing - pencil control.</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Reciting, recognising and ordering numbers to 10.</li> <li>✓ Counting sets of objects accurately, to 10.</li> <li>✓ Adding and subtracting.</li> <li>✓ Comparing size - weighing parcels for Christmas.</li> <li>✓ Measuring in cooking activities.</li> <li>✓ Patterns.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✓ Sharing traditional stories,</li> <li>✓ Daily phonics sessions - learning new letters, practising blending and segmenting skills</li> <li>✓ Writing and mark making - Christmas lists and cards</li> <li>✓ Labels for pictures.</li> <li>✓ Weekly Big Write activities linked to the topic</li> </ul>	<b>Expressive art and design</b>	<ul style="list-style-type: none"> <li>✓ Exploring different materials to create Christmas crafts.</li> <li>✓ Cooking, making biscuits and cakes for Christmas</li> <li>✓ Singing Christmas songs</li> <li>✓ Learning Nativity play.</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>✓ Finding out about different celebrations and festivals- Christmas, Hannukah.</li> <li>✓ Christmas customs around the world.</li> <li>✓ Seasonal change at Forest School - Signs of winter.</li> </ul>		

Vision themes:

<p><b>Critical thinking and problem solving</b></p> <ul style="list-style-type: none"> <li>✓ Having their own ideas in exploring time and creative activities.</li> <li>✓ Thinking of how the story might end</li> </ul>	<p><b>Physical and mental well-being</b></p> <ul style="list-style-type: none"> <li>✓ PSHE activities</li> <li>✓ Snack time routines</li> <li>✓ Active outdoor activities daily - exploring our playground and climbing frame!</li> <li>✓ Virtual 'Land's End to John O'Groats' daily <math>\frac{1}{2}</math> mile.</li> <li>✓ Talking about what we are good at, and what makes us special.</li> </ul>	<p><b>Local and Global citizenship</b></p> <ul style="list-style-type: none"> <li>✓ Finding out about people who help us.</li> <li>✓ Looking at festivals - Christmas, Hannukah and Diwali.</li> </ul>
<p><b>Communication and social skills</b></p> <ul style="list-style-type: none"> <li>✓ PSHE activities, settling into the new classroom</li> <li>✓ Sharing resources</li> <li>✓ Taking turns in conversation</li> <li>✓ Being a good listener</li> </ul>	<p><b>Creativity and Innovation</b></p> <ul style="list-style-type: none"> <li>✓ Having their own ideas when playing, and when in the creative area.</li> <li>✓ Imaginative role play</li> </ul>	<p><b>Key Academic Skills</b></p> <ul style="list-style-type: none"> <li>✓ Counting</li> <li>✓ Phonics</li> <li>✓ Speaking and listening</li> <li>✓ Sharing and taking turns</li> <li>✓ Letter formation</li> </ul>