

Go Green! - Year 4 Topic Table - Term 1

Classroom Environment	<ul style="list-style-type: none"> Recycled materials, Sea creature art 	Educational Visits	<ul style="list-style-type: none"> Wallingford Meadows / River study
Wow Factor Launch	<ul style="list-style-type: none"> Flotsam story and ocean artwork 	Key Texts	<ul style="list-style-type: none"> Leaf by Sandra Dieckmann Flotsam by David Wiesner The Great Kapok Tree by Lynne Cherry Dear Greenpeace by Simon James
Outcomes /Open Day Focus	<ul style="list-style-type: none"> River / Flotsam - creating animals / structures out of recycled materials 	Homework	<ul style="list-style-type: none"> Reading (10 mins daily) Times Table Rockstars
English	Writing to entertain; <ul style="list-style-type: none"> Re-telling of Leaf by Sandra Dieckmann 	RE	<ul style="list-style-type: none"> Hinduism - Do Murtis help Hindus understand God?
Maths	<ul style="list-style-type: none"> Review of column addition and subtraction Numbers to 10,000 Multiplication / Division facts 	Art / DT	<ul style="list-style-type: none"> Matisse and Cezanne artist study (plants, trees, multi-media)
Science	<ul style="list-style-type: none"> Classification of All Living Things 	Music	Not taught this term
Computing	<ul style="list-style-type: none"> E-safety 	PE	<ul style="list-style-type: none"> Netball Fundamentals - PE skills
		Forest School	Not this term
History	Not taught this term	Spanish	<ul style="list-style-type: none"> Introductions / Greetings Classroom instructions
Geography	<ul style="list-style-type: none"> Local geography study, comparing Wallingford to other areas in UK Exploring impact of humans within our own locality using fieldwork techniques 	PSHE + SMSC	<ul style="list-style-type: none"> Family Links SCARF Zones of Regulation

Vision themes:

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none">• Working together towards a shared goal within group Art projects• Being discerning when using computing equipment• Maths investigations and solving problems within Science.	<p>Physical and mental well-being</p> <ul style="list-style-type: none">• 2 hours of PE linked to curriculum – Fundamentals and Netball• Mind Up for Mental Health• Family Links circle time sessions	<p>Local and Global citizenship</p> <ul style="list-style-type: none">• Study of different languages: Spanish• Study of different places around the world through Geography• Understanding the impact children can make on their own locality and how it impacts the wider world (Geography / English)
<p>Communication and social skills</p> <ul style="list-style-type: none">• Developing effective group work techniques and social skills during PE, Geography, Maths, English• Working together effectively during fieldwork project in Geography	<p>Creativity and Innovation</p> <ul style="list-style-type: none">• Multimedia work within Art• Fieldwork sketches of outside environment / Wallingford Meadows	<p>Key Academic Skills</p> <ul style="list-style-type: none">• Writing to entertain within English composition• Number operations and solving problems – Maths