

Years 5 and 6
The Show Must Go On!
Vision themes

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> ○ British Council critical thinking prompts ○ Overcoming challenges of putting on a production 	<p>Physical and mental well-being</p> <ul style="list-style-type: none"> ○ Relax Kids/ Mind Up for mental health ○ Family Links initiative continued with regular circle time sessions and use of SCARF materials ○ Sex and Relationships Education and challenging stereotypical 'perfect bodies' ○ Healthy Living (physical and mental) ○ P.E. curriculum lessons – Striking and Fielding, Athletics 	<p>Global and local citizenship</p> <ul style="list-style-type: none"> ○ Our role in the local community ○ Challenging misconceptions linked to Africa
<p>Communication and social skills</p> <ul style="list-style-type: none"> ○ Working as a team to put on a production ○ Group skills across different subjects ○ Talk partners ○ Family Links Circle time – listening to other children and view-points. ○ Careers Fair - Our futures and what we want to achieve (social skills included). This will depend on Covid restrictions at the time 	<p>Creativity and Innovation</p> <ul style="list-style-type: none"> ○ Music – composing and performing songs/ music for production ○ Designing different aspects of the production e.g. set design, costumes, props etc... ○ Exploring different career options that we might be interested in and learning more about them. Do we have the skills to do the job? What is best for our personality, skill-set etc...? ○ Performing 	<p>Key Academic Skills</p> <ul style="list-style-type: none"> ○ Science investigations ○ Maths curriculum ○ Literacy curriculum ○ Geography – where is Africa? What is it like? What are the African biomes? ○ Geography – human and physical linked to Africa ○ Computing – I can animate and graphic design