

The Show Must Go On!

Topic Overview for Year 5

Term 6

Classroom Environment	Books linked to The Lion King, Africa and putting on a production etc...	Educational Visits	Virtual Careers Fair – to be confirmed BMX workshops Residential Visit to Path Hill Outdoors
Wow Factor Launch	Clues given to the children about our end of year production for them to guess and then watch the film (before half term)	Key Texts	The Lion King – film and texts Africa texts Traditional story of The Lion King
Outcomes /Open Day Focus	End of Year production Props and costumes made during lessons	Homework	Reading at least 5 times a week for 15 minutes TTRS 3 x 15 mins a week
English	✓ Narrative work linked to The Lion King	Music	✓ Composing music to accompany production ✓ Learning and performing songs for production
Maths	✓ Multiplication ✓ Division ✓ Angles ✓ Area	Art / DT	✓ Design and make costumes for production ✓ Design and make props for production ✓ Design and make scenery for production ✓ Observational drawing (African animals)
Science	- Healthy Living - Changes in humans to old age - Puberty - Body Systems	Geography	✓ Where is Africa? ✓ What is it like? Challenging misconceptions ✓ How is it different to England? ✓ Biomes
Computing	✓ Stop animation using 'I can animate' ✓ Graphic design e.g. production programmes	PE	✓ Athletics ✓ Striking and Fielding <i>(Subject to change depending on Covid 19 guidelines)</i>
Forest School	✓ Team building	PSHE + SMSC	✓ Growing up/ Puberty – physical and emotional changes ✓ Transition