

Year 5
Born to Dream Term 5
Vision themes

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> ○ British Council critical thinking prompts (linked to apartheid in South Africa) ○ Evaluating evidence over time, from a range of sources, to create a balanced argument (linked to Nelson Mandela) 	<p>Physical and mental well-being</p> <ul style="list-style-type: none"> ○ Relax Kids/ Mind Up for mental health ○ Family Links initiative continued with regular circle time sessions and use of SCARF materials ○ Life Bus ○ P.E. curriculum lessons – Striking and Fielding, Athletics, Tag Rugby 	<p>Global and local citizenship</p> <ul style="list-style-type: none"> ○ Our role in the local community ○ Apartheid – what is/was it and what is our part in ensuring it doesn't happen again
<p>Communication and social skills</p> <ul style="list-style-type: none"> ○ Debating skills ○ Group skills across different subjects ○ Talk partners ○ Family Links Circle time – listening to other children and view-points. ○ Careers Fair - Our futures and what we want to achieve (social skills included). The format of the Careers Fair will depend on Covid restrictions at the time 	<p>Creativity and Innovation</p> <ul style="list-style-type: none"> ○ Study of different artists ○ Portrait sketching of South African animals and Nelson Mandela ○ Exploring different career options that we might be interested in and learning more about them. Do we have the skills to do the job? What is best for our personality, skill-set etc...? 	<p>Key Academic Skills</p> <ul style="list-style-type: none"> ○ Balanced arguments– Literacy (Mandela) ○ Science investigations linked to different Scientists ○ Maths curriculum ○ Literacy curriculum ○ Geography – where is South Africa? (Atlas skills and Google Earth). ○ Geography – human and physical geography linked to South Africa