

**Topic Overview Year 1 - Africa ( With a focus on one country, chosen by the children)**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Kenya display and books</li> </ul>	<b>Educational Visits</b>	N/A
<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ A range of non-fiction books about Africa</li> <li>✓ Handa's Surprise</li> <li>✓ What's cooking Jamielia</li> <li>✓ Anna Hibiscus</li> <li>✓ Mamba and the Crocodile Bird</li> </ul>	<b>Home links - activities parents can do to support the topic.</b>	<ul style="list-style-type: none"> <li>✓ Reading together daily</li> <li>✓ Phonics digraphs and sight words (these will be sent home the week of Parent Interviews)</li> <li>✓ Counting in 2s,5s,10s.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Non-fiction writing about African animals, buildings and food</li> <li>✓ Recount, News writing</li> <li>✓ Story writing</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Place Value and Number</li> <li>✓ Addition, subtraction, multiplication and division</li> <li>✓ Strategies for calculating and solving problems</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>✓ Multi-skills</li> </ul>	<b>Science</b>	<ul style="list-style-type: none"> <li>✓ Identify and learn about some animals which live in Africa and how they are suited to their habitats.</li> <li>✓ Migration</li> <li>✓ Endangered animals</li> <li>✓ Importance for humans of exercise, eating the right amounts of different types of food, and hygiene</li> </ul>
<b>Music</b>	<ul style="list-style-type: none"> <li>✓ Listen to sounds of Africa</li> <li>✓ Drumming skills, rhythm</li> <li>✓ Make an African drum</li> </ul>	<b>Art and design</b>	<ul style="list-style-type: none"> <li>✓ Make a Maasai necklace</li> <li>✓ African animal sunset art</li> <li>✓ Colour mixing</li> <li>✓ Design and make an African animal</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Look at world map/ globe- Learn about the continents and that Africa has different countries.</li> <li>✓ Locate places/ Look at atlases</li> <li>✓ Geographical similarities and differences between countryside/ buildings/ animals</li> </ul>	<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Programming Beebots</li> </ul>

<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Explore a range of religious symbols</li> <li>✓ Learn about and compare a range of religious ceremonies eg celebrating birth of child, marriage</li> </ul>	<b>Outdoor Learning</b>	<ul style="list-style-type: none"> <li>✓ Gardening</li> <li>✓ Pond dipping</li> </ul>
<b>PSHE</b>	<ul style="list-style-type: none"> <li>✓ Personal hygiene</li> <li>✓ Mindfulness</li> <li>✓ Feelings eg angry, happy</li> <li>✓ Life Education Bus</li> <li>✓ Discuss heroes of the Covid pandemic and design a commemorative stamp for a competition</li> </ul>	<b>History</b>	N/A

Vision themes:

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> <li>• Science experiments</li> <li>• Explore Maths - talking, sharing, reasoning and problem-solving</li> <li>• Observe pictures and photos and ask questions to find out about Africa</li> </ul>	<p>Physical and mental well-being</p> <ul style="list-style-type: none"> <li>• PE</li> <li>• Forest School</li> <li>• PSHE- It's good to be me!</li> <li>• Life Education Bus</li> </ul>	<p>Global and local citizenship</p> <ul style="list-style-type: none"> <li>• RE - comparison of religious ceremonies and key religious symbols</li> <li>• How are birthdays, weddings celebrated around the world?</li> </ul>
<p>Communication and social skills</p> <ul style="list-style-type: none"> <li>• PSHE- celebrating diversity and friendship.</li> <li>• Discussing environmental issues connected to migration and endangered species</li> <li>• Talking about feelings</li> </ul>	<p>Creativity and Innovation</p> <ul style="list-style-type: none"> <li>• Art and DT projects - designing, making and evaluating</li> </ul>	<p>Key Academic Skills</p> <ul style="list-style-type: none"> <li>• Handwriting / phonics / reading skills</li> <li>• Maths skills</li> <li>• IT skills - learning precise instructions beebots /computer</li> </ul>

