

"Dinosaurs!"



If you are feeling well, we expect you to try a phonics activity, a maths activity and a reading activity every day (School days only of course!) There is a grid of suggested ideas at the bottom of this sheet, along with some suggestions for PE activities to keep active too. For your topic challenge we would like you to create a dinosaur diorama, with a fact file about the dinosaurs you have chosen to include. Below are some ideas for what you could do.



Your project must include:



*** Research/ideas**

Find out at least two facts for each of the dinosaurs you want to include in your diorama. Please include at least 3 different types of dinosaurs in your scene. You could use the internet (with a grown up) to find out more information about the dinosaurs you want to include.

*** A plan.**

Write a list of the dinosaurs and features you want to include in your diorama. Plan how you are going to make it - e.g. you could draw or print them and cut them out, you could make models using playdough, you could make 3D pictures with cardboard so that they stand up, you could have some attached with string to make them hang down or you could even use toy dinosaurs! It is a good idea to draw your plan first.



*** A fact file**

Make your fact file. Remember to use some of the topic vocabulary, and share at least two facts about each of the dinosaurs. You should also include a picture of the dinosaur, with a label or caption.

*** A creative activity!**

Make your diorama! If you don't have an old shoe box you could cut open a cereal box and use that. Make sure you show your creative skills and try to work as independently as you can!



For an extra challenge you could listen to this story of Mary Anning.

<https://www.youtube.com/watch?v=u9Nb543MvV0>

Can you make a fact file to share some of the things you found out about her?

You can bring your writing into school with you when you return to show your teacher, and a photo of your diorama. There will be certificates for completing the home learning challenge.

Phonics	Reading	Maths
<ul style="list-style-type: none"> • https://www.phonicsplay.co.uk/ Play games from Phase 5. • Practise some spelling patterns or common exception word spellings with this online game http://www.ictgames.com/mobilePage/lcwc/index.html You can extend this by writing a sentence for each spelling too. 	<ul style="list-style-type: none"> • Daily reading to an adult – choose your own books, or look on the Oxford Owls website. • Draw a picture from your favourite story. • Write a list of the characters in your book • Make a cosy reading den in your house or garden. 	<ul style="list-style-type: none"> • Try some of the lessons from White Rose Maths. We will be working on multiplication and division https://whiterosemaths.com/homelearning/year-2/ • Practise measuring activities. You could try some of the lessons from the Oak National academy. • https://classroom.thenational.academy/units/measures-length-9abe
<p>PE – Try to find something active to do every day</p> <ul style="list-style-type: none"> • You can find some ideas on here: https://www.cambslearntogether.co.uk/home-learning/pe • Go Noodle - dance activities: https://family.gonoodle.com/ • Activities from the “Haktive at Home Summer Special.” See https://haktive.com/stjohns/ and use the coupon code STJOHNS2020 • Cosmic Kids yoga: https://www.youtube.com/user/CosmicKidsYoga 		

Notes for Parents:

If your child is hesitant, or struggling to think of ideas, it might be useful to watch an episode or two of Andy’s Prehistoric Adventures on Cbeebies: <https://www.bbc.co.uk/cbeebies/shows/andys-dinosaur-adventures>

When the children are planning their diorama, you might want to sit with them, encourage them to think about what type of dinosaurs they want to include, and talk about how they are going to make it. Talking it through at the planning stage will help your child to be more independent when it comes to making their diorama.

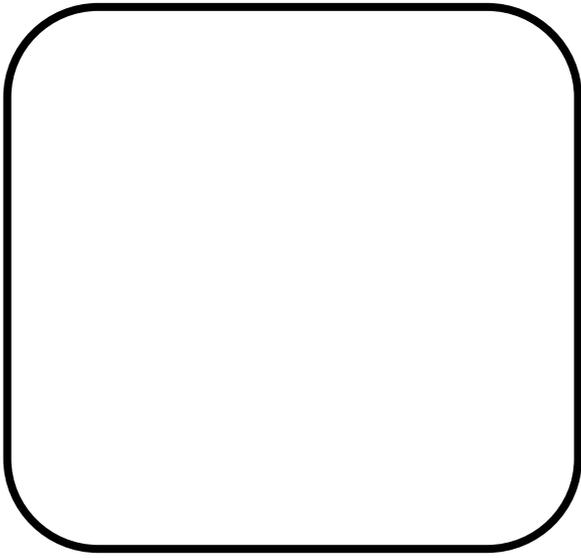
We expect the children to be mindful of their handwriting and spelling when completing their fact file, just as they would be in school. Any words that they have been practising from the common exception words should be correctly spelt. It might be worth encouraging your child to write a draft copy first, then look through it together to edit and improve it. You may want to use the writing frame on the next page as a guide for the fact file.

Possible prompts and encouragement:

Encourage your child to think about...

- * Which dinosaurs do you want to put in your diorama?
- * What do you know about that dinosaur?
- * What other features do you want to include – e.g. trees, rocks, rivers, volcanoes.
- * What do you want to make it out of?

All about _____



Four horizontal lines for writing, positioned to the right of the drawing box.

Four horizontal lines for writing, spanning the width of the page.

Four horizontal lines for writing, positioned to the left of the bottom drawing box.

