

St. John's Primary School

Foundation stage Home Learning challenge– Children Self-Isolating

Term: Autumn 3

If you are feeling well we expect you to try a phonics activity, a maths activity and a reading activity every day (School days only of course!) There are also some ideas for PE activities to help you stay active.

Phonics	Reading	Maths
<ul style="list-style-type: none">• https://www.phonicsplay.co.uk/ Play games from phase 1 and 2• Sing songs and rhymes to practise rhyming words.• Make collections of objects in your house that start with the same sound. Focus on the sounds we have been practising in school. These will be put on Class Dojo each Friday.	<ul style="list-style-type: none">• Share a story with a grown up daily. Talk about what happens, and the details in the pictures.• Have a look at a new book on Oxford Owls – the pink books are the most suitable for FS. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/	<ul style="list-style-type: none">• Watch some of the White Rose maths home learning videos: https://whiterosemaths.com/homelearning/early-years/• Find some objects in your house to sort, and count – this could be sorting toys, coins, socks, shoes – finding things that match and are the same and things that are different.• Go on a shape walk around your house to find lots of different shapes – circle/ square/rectangle/triangle.
<p>PE – Try to find something active to do every day</p> <ul style="list-style-type: none">• You can find some ideas on here: https://www.cambslearntogether.co.uk/home-learning/pe• Go noodle - dance activities: https://family.gonoodle.com/• Activities from the “Hactive at Home Summer Special.” See https://hactive.com/stjohns/ and use the coupon code STJOHNS2020• Cosmic Kids yoga: https://www.youtube.com/user/CosmicKidsYoga		

“To infinity and beyond!”

For our Space topic we are looking at the story “Whatever Next”, and reading other stories about space and aliens. Below are some suggested activities you could try that link to our topic – some will require adult help but some can be done independently.

Activities you could try:

* Create your own alien – you could draw it or make it with playdough/junk modelling or even lego. What will it look like? How will it move? Tell your grown up about it.

* Find out about space - you could make a fact book with pictures about the planets, or about astronauts. You could even have a go at making some labels for the pictures too, using your phonics to listen for some of the sounds in the words. These video clips and songs might help:

<https://www.youtube.com/watch?v=Vb2ZXRh74WU>

<https://www.youtube.com/watch?v=eT1PtaRA7ZM>

* Retell the story of “Whatever next” once we have read it at school. You could make a story map to show the different parts of the story.

* Watch some Numberblocks or Alphablocks on Cbeebies: <https://www.bbc.co.uk/cbeebies/shows>

* Have a go at some funky finger activities e.g. drawing or colouring, building with lego, putting the laces into shoes, playing with playdough, cooking with your family.



Notes for Parents:

In the Early Years, lots of the children's learning is through play, and we are having very short adult led sessions for Maths, phonics and story each day. So we have not set a structured timetable of activities for you to complete at home. Playing alongside your child to encourage imaginative play, and to make up stories together, would be great as it supports their language and creativity.

Phonics:

Our main focus in phonics at the moment is to practise listening for sounds in simple 3 letter words. Making flashcards and encouraging your child to read the words by saying each sound then blending them together can help with this. The children are at different stages in their mark making, so you could use magnetic letters to encourage your child to make words, or you could ask them to write them.

Maths:

For the Maths activities we are focussing on counting accurately, and adding groups of objects. We are also practising counting on and back, starting at different numbers, and starting to practise take away activities.

There are some key concepts that you can encourage through games and everyday conversations:

- * The one-to-one principle: That when counting we have to count each object once. Encouraging children to move things as they count them helps with this.
- * The conservation of number: showing that the number of objects doesn't change simply by moving the objects. You could count toys then move them into a different position to show this. Encourage your child to 'play' with how many different ways they can arrange their group of objects.
- * Subitising: This simply means being able to recognise simple number arrangements, e.g. dice patterns, without having to count them. Playing dice games is great for this.