

## **KS2 Literacy**

This sequence of work is for the rest of this academic year and can be done as and when you can do it. Lots of you are coming in to school for a day or two over the next week or so, therefore, complete these activities when you can.

Many of you have said that you'd like to write a story because we have had a 4 week focus on non-fiction, so... your wish is our command! Welcome to our story unit of work!

As usual, the **resources** needed for the different activities are in bold.

### **Home Sweet Home**

*Story writing!*

<p><b>Activity 1</b></p> <p><i>Comprehension questions about film clip</i></p>	<p>Watch the <b>video 'Home Sweet Home'</b>. What do you think of it? Do you like it? Why? Why not? How does it make you feel? What do you notice about it? What questions do you have about it? Answer at least 6 of the 10 <b>comprehension questions</b> about the video. Try and include as much detail as possible e.g. <i>'I think the blue house is feeling..... because.....'</i> Write your answers on the sheet if you can print it or in the Literacy exercise book you have.</p> <p>Extension task: What do you think of the film clip? Write between 50 and 100 words about what you think of it e.g. Do you like it? Why? Why not? How does it make you feel? Does it leave you with any questions?</p>
<p><b>Activity 2</b></p> <p><i>Descriptive writing</i></p>	<p>Choose a scene from the video clip 'Home Sweet Home' that you like/ think is powerful. Write a description about the setting, imagining that you are describing it to someone who hasn't seen the film. What can you see? What would you be able to hear if you were there? What would you be able to smell? Think about:</p> <ul style="list-style-type: none"><li>- Similes</li><li>- Metaphors</li><li>- Descriptive words/ phrases</li><li>- Using interesting vocabulary e.g. not just 'blue' – what kind of blue? All the same blue? What does the house really look like? If you were to describe the scene to someone and they drew it, would it look like you meant it to?</li></ul> <p>Have a look at the <b>activity 2 resources</b> to help you.</p>
<p><b>Activity 3</b></p> <p><i>Boxing up/ timeline</i></p>	<p>You have 2 options today for your task.</p> <p><u>Option 1:</u> Create a timeline of events for the Home Sweet Home film. Which events are most important? Which aren't important so you don't need to include them? How will you present your timeline?</p> <p><u>Option 2:</u> Boxing up. Lots of you will have done boxing up of a story before. What are the key events? What would the different 'sections' of the story be? Box up the story. You can use the <b>boxing up template</b> if you would like.</p>

<p><b>Activity 4</b></p> <p><i>Innovation/ planning</i></p>	<p>So, now it is over to you! You have a choice for today and tomorrow's tasks. Today is the planning stage so have a look at the two options and think about how you would like to plan your story. You could do:</p> <ul style="list-style-type: none"> <li>- A story map</li> <li>- A mind map</li> <li>- Boxing up</li> <li>- Cartoon strip</li> <li>- Story mountain</li> </ul> <p>Option 1: Re-tell the story from the film 'Home Sweet Home.' Use careful word choices and all of the brilliant story writing techniques you have learnt about previously to make it an exciting piece of writing. Use the <b>activity 4 resources</b> to help you too.</p> <p>Option 2: Plan and write your own story about a building in Wallingford (or your local town e.g. Cholsey) which comes to life and goes on a journey. Maybe St John's comes to life! Or the Corn Exchange? Or a favourite shop or cafe of yours? How does it come to life? What does it do? Where does it go? Does it 'meet' any other buildings? Why does it come to life? What happens to it as the story progresses? What is the 'problem' in the story? Try and think carefully about the building you choose and its 'characteristics' e.g. if it is an old building, how does it move? If it is a 'grand building', how does it talk (if it talks)? Do people know it has come to life or is it similar to Toy Story where the toys only come to life when people aren't around (like in lockdown)?</p> <p>Use the <b>activity 4 resources</b> to help you.</p>
<p><b>Activity 5</b></p> <p><i>Writing</i></p>	<p>It's writing time! Use your plan to write a story, either a re-telling of the film or your own innovation about a building in the local area which comes to life. How will you make it exciting for the reader? What story/narrative features will you include? Have a look at the <b>activity 5 resources</b> to help you. You can choose how you present your story e.g. handwritten in your English exercise book, typed on a computer etc...</p>
<p><b>Activity 6</b></p> <p><i>Purple polishing/ Publishing</i></p>	<p>Now it is time to purple polish (edit your work). Think about:</p> <ul style="list-style-type: none"> <li>- Spellings – have you spelt most of the words correctly? If not, what could you do to help find out how to spell them? Use a dictionary? Ask an adult? Ask a friend? Is there a similar word which could help you? Check those homophones e.g. where/wear, there/ their/ they're...</li> <li>- Punctuation – have you used full stops and capital letters in the correct place? Have you tried to use other punctuation e.g. speech marks, question marks, exclamation marks, commas etc... Think about the punctuation your teacher would normally look for in your work.</li> <li>- Vocabulary – are the words you have used exciting? Do they get across the images you are trying to create?</li> <li>- Sentences – do they make sense? Have you missed words out? Do you need to reorder some of the words? Are your sentence starters</li> </ul>

interesting or do you start them all in the same way e.g. Then...  
Then... Then...?

Have a look at the **activity 6 editing resources** to help you.

When you have “purple polished” your story, you are ready to publish it.  
Choose whether you would like to hand write it or publish it on the computer.  
You could illustrate it with pictures too.

We look forward to reading your finished stories! You could share them with  
your class in September too.