

Topic Overview - Year One Term 5

Easter (Week 1) / Africa

Classroom Environment	<ul style="list-style-type: none"> ✓ Souvenir shop ✓ Create models to sell 	Educational Visits	Library
Wow Factor Launch	Creating a “ What I know and what I want to find out” display.	Key Texts	<ul style="list-style-type: none"> ✓ Handa’s Surprise ✓ What’s Cooking, Jamelia? ✓ Emelia’s Gift ✓ Poetry / rhymes and word play
Outcomes	<ul style="list-style-type: none"> ✓ Class art book/ African techniques ✓ Collage with labels and descriptions ✓ Creating Beebot mat with vehicle jackets ✓ Stories based on books 	Homework	<ul style="list-style-type: none"> ✓ Daily Reading ✓ Counting orally in 2s,5s,10s. ✓ High frequency sight words
English	<ul style="list-style-type: none"> ✓ Descriptive Writing ✓ labels ✓ Reciting poetry 	Maths	<ul style="list-style-type: none"> ✓ Measures: length and height ✓ Capacity ✓ Money ✓ Multiplication and division (using practical equipment)
RE	<ul style="list-style-type: none"> ✓ Easter ✓ Christianity around the world 	Art / DT	<ul style="list-style-type: none"> ✓ Collage ✓ Looking at art (forming opinions) and copying techniques ✓ African clay pots ✓ Beads/ jewellery
Science	<ul style="list-style-type: none"> ✓ Human, mammal, fish, bird- environments/ homes ✓ Senses - tasting 	Music	<ul style="list-style-type: none"> ✓ Singing ✓ Drumming- rhythms ✓
Computing	<ul style="list-style-type: none"> ✓ Typing and drawing on screen ✓ Taking photos using the class tablet. 	PE	<ul style="list-style-type: none"> ✓ Rugby (3 weeks) ✓ Multi skills ✓ Bat and ball skills
Geography	<ul style="list-style-type: none"> ✓ Continents and oceans- environments of the animals 	Forest School	<ul style="list-style-type: none"> ✓ Speaking and listening games ✓ Seasonal changes – signs of Spring/ Summer ✓ Naming trees/ flowers, recognising blossom.
History	<ul style="list-style-type: none"> ✓ Personal History ✓ What I have learnt? How have I improved? ✓ Chronological order 	PSHE + SMSC	<ul style="list-style-type: none"> ✓ Family links ✓ Similarities and differences - Celebrating our uniqueness

Vision themes: Africa

Year 1 Term 5

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none">✓ Scoring clay- joining✓ Creating model animals✓ Odd one out – forming/ justifying opinions	<p>Physical and mental well-being</p> <ul style="list-style-type: none">✓ Family Links activities – recognising feelings/ emotions.✓ Appreciating & Understanding that everyone is unique and different✓ PE – Learning and following rules of the games/ Keeping healthy	<p>Global citizenship</p> <ul style="list-style-type: none">✓ Thinking about the environment and other living things✓ Making observations of different places✓ Listening to Mrs Hudson's and Mrs Rudd's experiences in Africa. Looking at Google Earth✓ Similarities and differences
<p>Communication and social skills</p> <ul style="list-style-type: none">✓ Learning to share resources and support each other✓ Taking turns in conversation and whilst playing games✓ Speaking, asking questions and listening to others✓ Memorising songs and rhyme	<p>Creativity and Innovation</p> <ul style="list-style-type: none">✓ Having own ideas and discussing them.✓ Creating own models using skills taught (cutting, sticking with tape, split pins)✓ Making books & posters in pairs.	<ul style="list-style-type: none">✓ Key Academic Skills✓ Writing: capital letter, finger spaces, punctuation✓ Phonics; knowing both the names of the letters and the sound each one makes.✓ Months of Year, Days of week✓ Counting and writing numbers✓ Telling the Time on a clock✓ Measuring; length, height, weight, volume, capacity