

## Revolting Rhymes - Year 4 Topic Table Term 4

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>• Roald Dahl books</li> <li>• Fact files</li> <li>• Character/ author mind maps</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>• Not this term</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>• Revolting experiences, slime making, potion creating</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>• Revolting Rhymes</li> <li>• Fantastic Mr Fox</li> <li>• The Twits</li> <li>• George's Marvellous Medicine</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>• Year 3/4 production- an evening of poetry; Revolting Rhymes</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>• Precision spelling grids, daily reading</li> <li>• TT Rockstars and Prodigy</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• Revolting poetry- Calligrams, Kennings rhyming poetry</li> <li>• Drama – characterisation and voice projection</li> <li>• Whole class guided reading – George's Marvellous Medicine</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>• Christianity- Easter story</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Area</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>• Influential artists</li> <li>• Quentin Blake Illustrations</li> <li>• Production posters/ set design</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• All living things</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>• Drumming workshop</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Production posters using software</li> <li>• Power Point presentations of biographies</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>• Rugby, Football and Netball with Sport Leaders from Wallingford School</li> <li>• Tennis taster sessions</li> <li>• Dance</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>• Linked to topic – potions, mud kitchen</li> <li>• Linked to science- All living things</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<b>French</b>	<ul style="list-style-type: none"> <li>• Where do you live? Où habite tu?</li> </ul>

<i>Geography</i>	<ul style="list-style-type: none"> <li><i>Geography of the UK</i></li> </ul>	<i>PSHE + SMSC</i>	<ul style="list-style-type: none"> <li><i>Friendships</i></li> <li><i>Positive Playtimes</i></li> </ul>
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<p><i>Critical thinking and problem solving</i></p> <ul style="list-style-type: none"> <li><i>Working together towards a shared goal within Drama sessions</i></li> </ul>	<p><i>Physical and mental well-being</i></p> <ul style="list-style-type: none"> <li><i>2 hours of PE linked to curriculum –Tennis, rugby, netball and football</i></li> <li><i>Mind Up for Mental Health</i></li> <li><i>Circle time sessions</i></li> <li><i>Forest School</i></li> </ul>	<p><i>Global citizenship</i></p> <ul style="list-style-type: none"> <li><i>Study of different places around the world through Geography and Science</i></li> <li><i>Study of different languages - French</i></li> </ul>
<p><i>Communication and social skills</i></p> <ul style="list-style-type: none"> <li><i>Developing effective group work techniques and social skills to work towards a shared goal; football, netball, Science, Drama and Maths</i></li> </ul>	<p><i>Creativity and Innovation</i></p> <ul style="list-style-type: none"> <li><i>Designing the set for the play</i></li> <li><i>Innovating on our own performances through Drama sessions</i></li> <li><i>Advertisement posters for play</i></li> <li><i>Experimenting with slime and potions</i></li> </ul>	<p><i>Key Academic Skills</i></p> <ul style="list-style-type: none"> <li><i>Writing to entertain – Literacy</i></li> <li><i>Composition – Music, Dance and Drama</i></li> <li><i>Number operations and solving problems – Maths</i></li> <li><i>Computing- Publishing advertisements</i></li> </ul>