

## Revolting Rhymes - Year 3 Topic Table - Term 4

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>• Roald Dahl books</li> <li>• Character / Author mind-maps</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>• Not this term</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>• Revolting Experiences; slime making, potion creating</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>• Roald Dahl's Revolting Rhymes</li> <li>• Fantastic Mr. Fox</li> <li>• Esio Trot</li> <li>• George's Marvellous Medicine</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>• Production – An Evening of Revolting Rhymes</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>• Reading Bingo</li> <li>• Times Table Rockstars</li> <li>• Spellings</li> <li>• Topic Work</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>• 'Revolting' Poetry; calligrams/ shape poetry, rhyming poems, kennings</li> <li>• Drama – characterisation, voice projection</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>• Christianity – Easter</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Exploring time</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>• Potion creations</li> <li>• Quentin Blake illustrations</li> <li>• Production Posters / Set design</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>• Rocks</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>• Production</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>• Production Posters using software</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>• Tennis</li> <li>• Rugby, Football, Netball (Wallingford School sport leaders)</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>• Mud / outdoor potions</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>• N/A</li> </ul>	<b>French</b>	<ul style="list-style-type: none"> <li>• Numbers and colours</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Volcanoes (continued)</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>• Family Links</li> </ul>

Vision themes:

<p><i>Critical thinking and problem solving</i></p> <ul style="list-style-type: none"><li>• Working together towards a shared goal within Drama sessions- linked to Year 3 and 4 production</li></ul>	<p><i>Physical and mental well-being</i></p> <ul style="list-style-type: none"><li>• 2 hours of PE linked to curriculum – Floor gymnastics, rugby, netball and football</li><li>• Mind Up for Mental Health</li><li>• Family Links circle time sessions</li></ul>	<p><i>Global citizenship</i></p> <ul style="list-style-type: none"><li>• Study of different languages; French</li><li>• Study of different places around the world through geography and science</li></ul>
<p><i>Communication and social skills</i></p> <ul style="list-style-type: none"><li>• Developing effective group work techniques and social skills to work towards a shared goal; football, netball, Science, Drama (production) and Maths</li></ul>	<p><i>Creativity and Innovation</i></p> <ul style="list-style-type: none"><li>• Designing advertisements for production</li><li>• Innovating on our own performances through Drama sessions linked to production</li><li>• Set designs for production</li><li>• Experimenting with slime and potions</li></ul>	<p><i>Key Academic Skills</i></p> <ul style="list-style-type: none"><li>• Writing to entertain – Poetry within literacy</li><li>• Composition – Music, Dance and Drama</li><li>• Number operations and solving problems – Maths</li><li>• Publishing / presentation software – Computing</li></ul>