

Topic Overview Year 2 - Alice in Wonderland

Classroom Environment	<ul style="list-style-type: none"> ✓ Different versions of Alice in Wonderland ✓ Mad Hatter's Tea Party 	Educational Visits	<ul style="list-style-type: none"> ✓ Library visit
Key Texts	<ul style="list-style-type: none"> ✓ Different versions of Alice in Wonderland 	Home links - activities parents can do to support the topic.	<ul style="list-style-type: none"> ✓ Reading together daily ✓ Comprehension skills ✓ Completing Maths activities using 'Mathsplayground.com'. ✓ Practising spellings
English	<ul style="list-style-type: none"> ✓ Instruction Writing ✓ Descriptive Writing ✓ Dialogue Writing ✓ Drama activities ✓ Story maps and story stepping ✓ Grammar activities 	Maths	<ul style="list-style-type: none"> ✓ Fractions ✓ Time ✓ Length ✓ Capacity ✓ Maths fluency
Physical Education	<ul style="list-style-type: none"> ✓ Rugby Skills ✓ Multiskills 	Science	<ul style="list-style-type: none"> ✓ Habitats, including gardening ✓ Features of living things ✓ Food chains ✓ Continue Bean Diary
Music	<ul style="list-style-type: none"> ✓ Whole school singing 	Art and design	<ul style="list-style-type: none"> ✓ Clay work ✓ Alice in Wonderland soldiers ✓ Design and make hat
Geography	<ul style="list-style-type: none"> ✓ Using language associated with physical features, e.g. bank, tunnel ✓ Red Nose Day (Farhad's Journey) 	Computing	<ul style="list-style-type: none"> ✓ Use chrome books and lap tops ✓ Mathsplayground.com- games to consolidate learning so far.
RE	<ul style="list-style-type: none"> ✓ Easter 	Outdoor Learning	<ul style="list-style-type: none"> ✓ Capacity ✓ Science at Forest School
PSHE	<ul style="list-style-type: none"> ✓ Relax Kids ✓ Family Links themes: Glad to be me, Celebrating differences ✓ Red Nose Day - Farhad's Journey 	History	Not in this unit

Vision themes:

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> • Science experiments • Explore Maths (reasoning and problem-solving in maths, additional 10 mins in the afternoon) • DT - designing/making hat 	<p>Physical and mental well-being</p> <ul style="list-style-type: none"> • PE (twice a week) • Forest School • Relax Kids • PSHE 	<p>Global and local citizenship</p> <ul style="list-style-type: none"> • RE - how and where Easter is celebrated • Red Nose Day (15th March)
<p>Communication and social skills</p> <ul style="list-style-type: none"> • Lunchtime conversation skills • Group discussion skills • Awareness of difference 	<p>Creativity and Innovation</p> <ul style="list-style-type: none"> • Art and DT projects - designing, making and evaluating 	<p>Key Academic Skills</p> <ul style="list-style-type: none"> • Learning Year 2 Grammar rules and spelling patterns • Understanding fractions, developing measuring skills • Compare and evaluate information (RE and Science)