

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Inside to be set up based on the interests of the children. Outside - garage/car wash.</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>✓ None this term.</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>✓ Children invited to bring in bikes/scooters - date TBC.</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ Wheels, Wings and Other Things</li> <li>✓ The Train Ride</li> </ul>
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>✓ Art gallery - landscape paintings linked to The Train Ride.</li> <li>✓ Class story</li> <li>✓ Non fiction leaflet about transport</li> </ul>	<b>Activities parents can do to support.</b>	<ul style="list-style-type: none"> <li>✓ Go on a train/bus together - talk about the tickets and timetable.</li> <li>✓ Talk about how things move</li> <li>✓ Daily reading - writing in Reading Record at least three times a week</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>✓ Talking about why things happen and how they work - thinking about transport</li> <li>✓ Topic vocabulary linked to transport</li> <li>✓ Asking questions</li> </ul>	<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ Feelings, showing emotions, dealing with 'cold prickly' feelings (what we do when we are feeling cross/sad/grumpy)</li> <li>✓ Showing empathy for others - how we can look after our friends</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>✓ Letter formation - starting letters in the right places</li> <li>✓ Rugby and multi skills - on Fridays</li> <li>✓ Thinking about how we stay healthy</li> <li>✓ Forest School</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Recognising and ordering teen numbers</li> <li>✓ Counting on and back to add or take away</li> <li>✓ Looking for patterns in numbers</li> <li>✓ Shapes - 2D and 3D and using vocabulary to describe them</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✓ Writing simple sentences</li> <li>✓ Spelling tricky words</li> <li>✓ Making non-fiction leaflets about transport</li> </ul>	<b>Expressive art and design</b>	<ul style="list-style-type: none"> <li>✓ Painting landscapes</li> <li>✓ Choosing resources to make models and pictures of transport.</li> <li>✓ Songs linked to the topic.</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>✓ How things move - exploring types of transport</li> <li>✓ Sinking and floating - linked to ships</li> <li>✓ Transport in the past</li> <li>✓ Vocabulary related to the geography of transport - cars on roads/motorways, trains on tracks etc.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Easter</li> <li>✓ Programming the beebots to follow a path.</li> <li>✓ Seasonal change at Forest school</li> <li>✓ Naming and describing some plants</li> </ul>	

Vision themes:

<p><b>Critical thinking and problem solving</b></p> <ul style="list-style-type: none"> <li>✓ Having their own ideas in exploring time and creative activities.</li> <li>✓ Investigating how things move.</li> </ul>	<p><b>Physical and mental well-being</b></p> <ul style="list-style-type: none"> <li>✓ PSHE activities - Family Links</li> <li>✓ Snack time routines</li> <li>✓ Active outdoor activities daily - exploring our playground and climbing frame!</li> <li>✓ Forest School</li> <li>✓ Talking about what we are good at, and what makes us special.</li> <li>✓ Talking about how we stay healthy</li> </ul>	<p><b>Local and Global citizenship</b></p> <ul style="list-style-type: none"> <li>✓ Talking about travelling to different countries</li> </ul>
<p><b>Communication and social skills</b></p> <ul style="list-style-type: none"> <li>✓ PSHE activities</li> <li>✓ Sharing resources</li> <li>✓ Talk partners - Taking turns in conversation, and being a good listener</li> <li>✓ Topic vocabulary about transport</li> </ul>	<p><b>Creativity and Innovation</b></p> <ul style="list-style-type: none"> <li>✓ Having their own ideas - designing a vehicle</li> <li>✓ Imaginative role play</li> <li>✓ Making up own stories</li> <li>✓ Creating landscape pictures</li> </ul>	<p><b>Key Academic Skills</b></p> <ul style="list-style-type: none"> <li>✓ Counting and recognising numbers to 20</li> <li>✓ Recognising basic shapes and describing them.</li> <li>✓ Phonics - learning digraphs - sounds made with 2 letters e.g. sh, ai.</li> <li>✓ Phonics - beginning to listen for sounds in longer words.</li> <li>✓ Speaking and listening</li> <li>✓ Letter formation - in letter families:             <ul style="list-style-type: none"> <li>○ a c d g o q</li> <li>○ b h k p m n r</li> <li>○ i l t u w y</li> <li>○ z x v</li> <li>○ e j f s (odd ones out!)</li> </ul> </li> </ul>

