

Years 5 and 6

I Will Survive (Antarctica unit) Term 3 2019

Vision themes

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| <p>Critical thinking and problem solving</p> <ul style="list-style-type: none">○ 'Is it ever right to kill / eat dogs?' (link to Shackleton story and decision he made).○ British Council critical thinking prompts e.g. how do we know which news is fake and which isn't? | <p>Physical and mental well-being</p> <ul style="list-style-type: none">○ Cricket with external provider (Year 5 only)○ Relax Kids/ Mind Up for mental health○ Family Links initiative continued with regular circle time sessions○ Recording pulse in P.E. (circuit training to track progress in fitness) | <p>Global and local citizenship</p> <ul style="list-style-type: none">○ Impact of climate change on Antarctica○ Leadership – what made Shackleton a great leader? |
| <p>Communication and social skills</p> <ul style="list-style-type: none">○ Debating skills○ Group skills across different subjects○ Talk partners | <p>Creativity and Innovation</p> <ul style="list-style-type: none">○ Music composition○ Art inspired by Antarctica○ Stop animation - Computing | <p>Key Academic Skills</p> <ul style="list-style-type: none">○ Recount writing – Literacy○ Persuasive writing – Literacy○ Biography – Literacy○ Properties of materials - Science○ Place value and 4 operations – Maths○ E-safety – Computing○ Data logging – Computing○ Stop animation – Computing○ Composition – Music |