

We Could Be Heroes – Year 4 Topic Table

Classroom Environment	<ul style="list-style-type: none"> • Wall of Fame 	Educational Visits	<ul style="list-style-type: none"> • Virtual Reality Experience – Volcanoes • Cartoonist visit
Wow Factor Launch	<ul style="list-style-type: none"> • Hero debate 	Key Texts	<ul style="list-style-type: none"> • Krindlekrax by Philip Ridley • My Brother is a Superhero by David Solomons • Phoenix Comics
Outcomes /Open Day Focus	<ul style="list-style-type: none"> • Comic Strips • Superhero adventure stories • Art work 	Homework	<ul style="list-style-type: none"> • Precision spelling grids, daily reading, Prodigy Game, Times Tables Rock Stars
English	<ul style="list-style-type: none"> • Reading comics and adventure stories including Krindlekrax in Guided Reading • Writing superhero adventure stories • Writing comic strips 	RE	<ul style="list-style-type: none"> • People of Faith
Maths	<ul style="list-style-type: none"> • Multiplication and division • Exploring time and money 	Art / DT	<ul style="list-style-type: none"> • Influential artists • Andy Warhol – Pop Art • Roy Lichtenstein – Comic Book Heroes
Science	<ul style="list-style-type: none"> • States of Matter • Scientists and Inventors 	Music	<ul style="list-style-type: none"> • Drumming Workshop
Computing	<ul style="list-style-type: none"> • Algorithms – Logo • Programming 	PE	<ul style="list-style-type: none"> • Rugby, Football and Netball with Sport Leaders from Wallingford School • Dance • Cricket
		Forest School	<ul style="list-style-type: none"> • Linked to Science – potions, saturations, properties of different materials
History	<ul style="list-style-type: none"> • Heroes in History 	French	<ul style="list-style-type: none"> • Numbers 1-30 • Where in the world is French spoken?
Geography	<ul style="list-style-type: none"> • Geography of the UK • Volcanoes 	PSHE + SMSC	<ul style="list-style-type: none"> • Friendships • Positive Playtimes • Heroes in the community

Vision themes:

<p>Critical thinking and problem solving</p> <ul style="list-style-type: none">• <i>What is a hero? What qualities and characteristics do heroes have?</i>• <i>How do heroes solve problems? – look at examples</i>• <i>Computer Programming</i>	<p>Physical and mental well-being</p> <ul style="list-style-type: none">• <i>2 hours and 45 minutes of PE each week</i>• <i>Mind Up for Mental Health</i>• <i>Forest School</i>	<p>Global citizenship</p> <ul style="list-style-type: none">• <i>Study of international heroes</i>• <i>“Saving the planet” – how can we all be environmental superheroes?</i>
<p>Communication and social skills</p> <ul style="list-style-type: none">• <i>Developing effective group work techniques and social skills to work towards a shared goal: football, netball, cricket, rugby, dance. Maths. Computer programming. Drumming.</i>• <i>Discussing what it means to be a hero; who our heroes are. Hero balloon debate.</i>	<p>Creativity and Innovation</p> <ul style="list-style-type: none">• <i>Designing our own Superhero</i>• <i>Drama sessions</i>• <i>Re-inventing the work of Roy Lichtenstein and Andy Warhol</i>	<p>Key Academic Skills</p> <ul style="list-style-type: none">• <i>Writing to entertain – Literacy</i>• <i>Composition – Music, Dance and Drama</i>• <i>Number operations and solving problems – Maths</i>• <i>Programming & Algorithms – Computing</i>• <i>States of matter, scientific investigations – Science</i>