

**Topic Overview - Year One**

**Term 2**

**Tell Me a Story**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>Library</li> <li>Create a Theatre</li> </ul>	<b>Educational Visits/ Visitors</b>	<ul style="list-style-type: none"> <li>Library visit</li> <li>Cornerstone – The Pied Piper</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li><b>Bring in your favourite story (first day back )</b></li> <li>Create backdrop with children for our classroom theatre</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>Where the Wild Things Are</li> <li>Quick , Quack Quentin (vowels)</li> <li>The Night Before Christmas</li> </ul>
<b>Outcomes /Open Day</b>	<ul style="list-style-type: none"> <li>Performance – based on Where the Wild Things are</li> <li>Singing The Twelve days of Christmas</li> <li>Nativity Play</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>Daily reading – listening to your child and reading to them.</li> <li>Number formation 0 to20</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Drama</li> <li>Storytelling, story maps, story stepping</li> <li>Writing own version of a story</li> <li>Reciting / singing songs/ rhymes</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>Shapes - 2D and 3D</li> <li>Place value – number up to 30 / tens and ones</li> <li>Counting in 2s and 10s.</li> <li>Addition and Subtraction facts within 10. eg. To know that <math>9+1=10</math>, <math>10 -1=9</math></li> <li>Missing numbers within sequences</li> </ul>
<b>Art / DT</b>	<ul style="list-style-type: none"> <li>Puppets / masks</li> <li>Collage</li> <li>Theatre back drop</li> <li>Observational drawings</li> <li>Clay Christmas decorations</li> </ul>	<b>Science</b>	<ul style="list-style-type: none"> <li>Seasonal changes – ongoing</li> <li>Animals – Hibernation and nocturnal animals</li> <li>Where do all the ladybirds go in winter?</li> <li>My body / My health/ My emotions</li> <li>Investigation – Can you leap like a frog?</li> <li>Raindrops: shapes/ Do pine cones know it's raining?</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>Festivals within different religions</li> <li>The Christmas story</li> <li>Traditions</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>Singing The Twelve Days of Christmas</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Programming Bee bots</li> <li>Phonics games on tablets</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>Team games/ ball skills</li> <li>Gymnastics</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>Science – make Ladybird hibernation houses</li> <li>Co-operation games</li> <li>Naming local trees/ seasonal changes</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Maps of the local area (walk to library)</li> <li>How has our school building changed?</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>Yeti - I'm not there yet!</li> <li>Values / Looking after ourselves, friends and the environment.</li> <li>My body / My health/ My emotions</li> </ul>

Vision themes: Tell me a Story

Year 1 Term 2

<p><b>Critical thinking and problem solving</b></p> <ul style="list-style-type: none"><li>✓ Having their own ideas in exploring time and creative activities.</li><li>✓ Solving problems by using the 'Brain, Buddy, Boss' strategy.</li></ul>	<p><b>Physical and mental well-being</b></p> <ul style="list-style-type: none"><li>✓ Family Links activities : Taking care of us and our friends</li><li>✓ Snack time and play time routines</li><li>✓ PE - team games to build self confidence and empathy.</li><li>✓ Forest School</li></ul>	<p><b>Global and local citizenship</b></p> <ul style="list-style-type: none"><li>✓ Comparing places - local area</li><li>✓ Community activities- Fireworks, Remembrance Services</li><li>✓ Tolerance and respect for different religions</li></ul>
<p><b>Communication and social skills</b></p> <ul style="list-style-type: none"><li>✓ Learning to share resources and help and support each other</li><li>✓ Taking turns in conversation and whilst playing games</li><li>✓ Speaking, asking questions and listening to others</li></ul>	<p><b>Creativity and Innovation</b></p> <ul style="list-style-type: none"><li>✓ Having their own ideas</li><li>✓ Forest School, making pictures and dens from natural materials.</li><li>✓ Creating own stories</li></ul>	<p><b>Key Academic Skills</b></p> <ul style="list-style-type: none"><li>✓ Counting</li><li>✓ Phonics; knowing both the names of the letters and the sound each one makes.</li><li>✓ Speaking and listening</li><li>✓ Letter and number formation</li></ul>

