

Years 5 and 6

'Super Structures: Up on the Roof' (Term 1) and then a mini unit on WW1 and WW2 (Term 2)

Terms 1 and 2 2018

Vision themes:

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| <p>Critical thinking and problem solving</p> <ul style="list-style-type: none"> ○ 'Is it ever right to kill or hurt anyone?' (Linked to WW2 mini topic covering period of Remembrance and work on Harry Patch who didn't agree with killing people, even during WW2). ○ British Council critical thinking prompts e.g. how do we know which news is fake and which isn't? | <p>Physical and mental well-being</p> <ul style="list-style-type: none"> ○ 2 hours P.E. linked to curriculum (Gymnastics/ Parkour with visitor from local club and invasion games) ○ Climbing wall experience at Wallingford School ○ Relax Kids/ Mind Up for mental health ○ Family Links initiative implemented | <p>Global (and local) citizenship</p> <ul style="list-style-type: none"> ○ Christmas boxes for elderly and vulnerable in local community (e.g. Christmas cakes, cookies, cards, carol signing etc which will then be shared with local community) ○ British Legion 'Poppy of Honour'. Children and staff to write names of WW1 and WW2 fallen to commemorate them as part of a national event. ○ Study of different people including the characters from class book 'Rooftoppers'. ○ Study of religions , ceremonies and religious buildings/ places of worship |
| <p>Communication and social skills</p> <ul style="list-style-type: none"> ○ Developing group and social skills to produce group outcomes e.g. gymnastics/ Parkour, Christmas boxes for local community etc... ○ E-mail questions to the author of class text, 'Rooftoppers' to ask her about inspiration for the book etc... Focus on email communication compared to formal letter/ face to face interview etc... | <p>Creativity and Innovation</p> <ul style="list-style-type: none"> ○ Create own soundtrack to accompany Gymnastics/ Parkour routines using Honda advert 'The Cog' as inspiration. ○ Study of architects and artists linked to buildings ○ Art work during trip to Oxford rooftops from different buildings/ view points using 'Rooftoppers' as inspiration and the work of Katherine Rundell e.g. skyline silhouettes | <p>Key Academic Skills</p> <ul style="list-style-type: none"> ○ Descriptive writing – Literacy ○ Non-fiction writing – Literacy ○ Biography features - Literacy ○ Composition – Music and Gymnastics/ Parkour ○ Pop up/ mechanisms – DT ○ Structures/ Pulleys/ levers – Science ○ Place value and 4 operations – Maths ○ E-safety – Computing |