

Super Structures – Year 3 Topic Table

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| Classroom Environment | <ul style="list-style-type: none"> Famous buildings from around the world | Educational Visits | <ul style="list-style-type: none"> Lego Master Builders |
| Wow Factor Launch | <ul style="list-style-type: none"> Construction challenges | Key Texts | <ul style="list-style-type: none"> The Building Boy by Ross Montgomery and David Litchfield Window by Jeannie Baker Miss Happiness and Miss Flower by Rumer Godden |
| Outcomes /Open Day Focus | <ul style="list-style-type: none"> DT Week – Dolls houses | Homework | <ul style="list-style-type: none"> Reading Bingo Times Table Rockstars |
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| English | <ul style="list-style-type: none"> Poetry – riddles, Haikus Writing to entertain | RE | <ul style="list-style-type: none"> Shinto / Buddhism Hinduism |
| Maths | <ul style="list-style-type: none"> Numbers and the number system Counting and Comparing Solving number and practical problems | Art / DT | <ul style="list-style-type: none"> Collage inspired by Window Japanese flowers and painting Design and make dolls houses |
| Science | <ul style="list-style-type: none"> Light | Music | <ul style="list-style-type: none"> Taiko – Japanese drumming |
| Computing | <ul style="list-style-type: none"> E-safety | PE | <ul style="list-style-type: none"> Hockey Dance (Linked to topic) |
| | | Forest School | N/A |
| History | <ul style="list-style-type: none"> Japanese buildings over time | French | N/A |
| Geography | <ul style="list-style-type: none"> Comparative study between Japan and Britain Earthquakes | PSHE + SMSC | <ul style="list-style-type: none"> Moving house The people we share our world with |

Vision themes:

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| <p><i>Critical thinking and problem solving</i></p> <p><i>Lego Master Builders</i></p> <p><i>Building Challenges</i></p> <p><i>Maths Mastery – games and investigations</i></p> | <p><i>Physical and mental well-being</i></p> <ul style="list-style-type: none">• <i>2 hours of PE linked to curriculum – Hockey & Dance</i>• <i>Mind Up for Mental Health</i> | <p><i>Global citizenship</i></p> <ul style="list-style-type: none">• <i>Study of people from around the world, including Japan – especially through class story of ‘Miss Flower and Miss Happiness’.</i>• <i>Study of religions, including Japanese Shinto, Buddhism and Hinduism.</i>• <i>Consider environmental impact of building development</i> |
| <p><i>Communication and social skills</i></p> <ul style="list-style-type: none">• <i>Developing effective group work techniques and social skills to work towards a shared goal; art, dance, hockey, Maths, etc..</i>• <i>Lego Master Builders</i>• <i>Storytelling</i> | <p><i>Creativity and Innovation</i></p> <ul style="list-style-type: none">• <i>Study of famous structures from around the world</i>• <i>Compose using Japanese drumming to accompany dance.</i> | <p><i>Key Academic Skills</i></p> <ul style="list-style-type: none">• <i>Descriptive poetry and narrative writing – Literacy</i>• <i>Composition – Music and Dance</i>• <i>Design and construction – DT</i>• <i>Place value and solving problems – Maths</i>• <i>E-safety – Computing</i> |