

Born to Dream Topic Overview Year 5 Term 6

Classroom Environment	Books and areas linked to different inspirational people e.g. Nelson Mandela, Wright Brothers, Darwin, Stephen Hawking, Martin Luther King, Mother Theresa etc.	Educational Visits	Careers Fair in school (2 nd July) Residential (Hill End 26- 27 th June)
Wow Factor Launch	Look at different careers	Key Texts	'The Fastest Boy in the World' by Elizabeth Laird
Outcomes /Open Day Focus	Work in topic books Art work linked to the different artists studied	Homework	Maths Spellings/ Grammar and punctuation homework Reading at least 5 times a week for 15 minutes (to be logged in back of homework books)
English	<ul style="list-style-type: none"> ✓ Research ✓ Graphic Novel page linked to Mandela ✓ Stories ✓ Research linked to children's own interests/ careers for the future 	RE	<ul style="list-style-type: none"> ✓ How has religion impacted the world? Which famous people have used religion to affect others? e.g. Mother Theresa.
Maths	<ul style="list-style-type: none"> ✓ Teaching and activities chosen from school's maths planning grids ✓ Fractions, decimals, percentages ✓ Angles ✓ Translations 	Art / DT	<ul style="list-style-type: none"> ✓ Focus on different artists : <ul style="list-style-type: none"> - Kapoor - Gormley - Hirst - Hockney
Science	<ul style="list-style-type: none"> ✓ Focus on different scientists and investigations: <ul style="list-style-type: none"> - Darwin - Wright Brothers - Stephen Hawking 	Music	<ul style="list-style-type: none"> ✓ Clarinet lessons – learning to play the clarinet, rhythm, dynamics, pulse, different notes, time signatures ✓ Composition ✓ Famous/ inspirational musicians
Computing	<ul style="list-style-type: none"> ✓ Research skills ✓ Audacity (radio presenting linked to famous people) ✓ Online survey of skill set and potential jobs 	PE	<ul style="list-style-type: none"> ✓ Athletics ✓ Dance
History	<ul style="list-style-type: none"> ✓ Historical events which have shaped the world linked to inventors e.g. Martin Luther King, Nelson Mandela 	French	<ul style="list-style-type: none"> ✓ Conversational language ✓ I like/ I don't like linked to food, sport etc
Geography	<ul style="list-style-type: none"> ✓ Where is South Africa? What is it like? How is it different to England? Human and physical features 	PSHE + SMSC	<ul style="list-style-type: none"> ✓ Growing up – physical and emotional changes ✓ Transition ✓ Valuing differences (linked to apartheid)