

### Born to Dream Topic Overview Year 5 Term 6

<b>Classroom Environment</b>	Books and areas linked to different inspirational people e.g. Nelson Mandela, Wright Brothers, Darwin, Stephen Hawking, Martin Luther King, Mother Theresa etc.	<b>Educational Visits</b>	Careers Fair in school (2 <sup>nd</sup> July) Residential (Hill End 26- 27 <sup>th</sup> June)
<b>Wow Factor Launch</b>	Look at different careers	<b>Key Texts</b>	'The Fastest Boy in the World' by Elizabeth Laird
<b>Outcomes /Open Day Focus</b>	Work in topic books Art work linked to the different artists studied	<b>Homework</b>	Maths Spellings/ Grammar and punctuation homework Reading at least 5 times a week for 15 minutes (to be logged in back of homework books)
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Research</li> <li>✓ Graphic Novel page linked to Mandela</li> <li>✓ Stories</li> <li>✓ Research linked to children's own interests/ careers for the future</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>✓ How has religion impacted the world? Which famous people have used religion to affect others? e.g. Mother Theresa.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Teaching and activities chosen from school's maths planning grids</li> <li>✓ Fractions, decimals, percentages</li> <li>✓ Angles</li> <li>✓ Translations</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>✓ Focus on different artists :               <ul style="list-style-type: none"> <li>- Kapoor</li> <li>- Gormley</li> <li>- Hirst</li> <li>- Hockney</li> </ul> </li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>✓ Focus on different scientists and investigations:               <ul style="list-style-type: none"> <li>- Darwin</li> <li>- Wright Brothers</li> <li>- Stephen Hawking</li> </ul> </li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>✓ Clarinet lessons – learning to play the clarinet, rhythm, dynamics, pulse, different notes, time signatures</li> <li>✓ Composition</li> <li>✓ Famous/ inspirational musicians</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Research skills</li> <li>✓ Audacity (radio presenting linked to famous people)</li> <li>✓ Online survey of skill set and potential jobs</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Athletics</li> <li>✓ Dance</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>✓ Historical events which have shaped the world linked to inventors e.g. Martin Luther King, Nelson Mandela</li> </ul>	<b>French</b>	<ul style="list-style-type: none"> <li>✓ Conversational language</li> <li>✓ I like/ I don't like linked to food, sport etc</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Where is South Africa? What is it like? How is it different to England? Human and physical features</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>✓ Growing up – physical and emotional changes</li> <li>✓ Transition</li> <li>✓ Valuing differences (linked to apartheid)</li> </ul>