

Morning routines

We are very grateful for your support with the morning activities throughout the year. However, as your child is nearing the end of their Key Stage One journey, the children will have tasks to complete more independently when they come into school. We want to equip the children for their transition into Key Stage Two and so would be grateful if you could say goodbye to your child at the door. Thank you.

As we prepare the children for their move into the Juniors, it is especially important to encourage them to be independent when they come into school, putting their coat on their peg, their book bag in the box and their water bottle on the side.

We would like to introduce this as of the second week of term.

Homework

For those pupils who are still getting to grips with the common exception words for Year 2, this will remain a focus. Children who are ready to be introduced to the next phase of vocabulary will be set differentiated tasks to meet their needs.

We encourage children to complete homework, especially in preparation for the move to Key Stage 2. We celebrate any work that the children complete at home and bring in, whether it has been set by school or independently carried out.

Reading

Please help your child to change their book in the Infant library. There is a box in the library for returned books. Follow the colours which are used to identify the books that are at the appropriate level to your child's reading. We do ask that you listen to your child read as often as possible and discuss what they read.

Please write in the reading record. Your child takes part in weekly guided reading sessions in class and we complete our own records of these sessions.

Year 2

Miss Nelson & Mrs Shaw

Phonics:

The children continue to have their daily phonics and spellings lessons taught through the scheme 'Letters and Sounds'.



End of Key Stage One Assessments

The children have worked extremely hard to complete the End of Key Stage One assessments. We are so proud of them. It's important to remember that the tests are to support our teacher assessments that have been carried out throughout the year. You will receive a letter in July informing you of how your child got on.

Forest School

Forest School continues this term. This will take place on a Wednesday afternoon with Mrs Carr. The children need to bring into school their Forest School clothes to change into after P.E. There will be a cross curricular link with Science this term based on Animals, Including Humans.

Transition to Year 3

The children will have lots of opportunities to visit their new class and new teacher in Term 6. More details about this are to follow.

Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help. Please let us know if you could help with reading at any time.

If you have any other interests or activities you could help with (e.g. if you enjoy gardening or art) please let us know! Thank you.

PE

PE will continue to be on Wednesdays and Fridays. Please make sure your child comes to school in their kit on a Wednesday. They need to have a white t-shirt and navy shorts/jogging bottoms to change into, as well as trainers. Long hair is to be tied back.

Topic Overview Year 2 - The Rainforest

Classroom Environment	<ul style="list-style-type: none"> ✓ Rainforest display and books ✓ Recounts about the trip to The Living Rainforest on display 	Educational Visits	<ul style="list-style-type: none"> ✓ Trip to the Living Rainforest: Tuesday 3rd July ✓ Library visit to return borrowed books and take out new books.
Key Texts	<ul style="list-style-type: none"> ✓ The Rainforest ✓ Non-fiction and fiction books about the Rainforest 	Home links - activities parents can do to support the topic.	<ul style="list-style-type: none"> ✓ Reading together daily ✓ Talking about what we read- use questions ✓ Learn Times Tables for x2, x3, x5 and x10 ✓ Practising spellings
English	<ul style="list-style-type: none"> ✓ Recount of visit to The Living Rainforest ✓ Information texts about rainforest animals ✓ Writing instructions ✓ Re-telling stories from The New Testament 	Maths	<ul style="list-style-type: none"> ✓ Collecting and presenting data and discussing findings ✓ Describing position and direction ✓ Strategies for calculating and solving problems
Physical Education	<ul style="list-style-type: none"> ✓ Athletics ✓ Multi skills 	Science	<ul style="list-style-type: none"> ✓ Structure of the body ✓ Food hygiene ✓ Science investigations
Music	<ul style="list-style-type: none"> ✓ Whole school singing 	Art and design	<ul style="list-style-type: none"> ✓ Glass painting ✓ Mixed media collage work
Geography	<ul style="list-style-type: none"> ✓ Using geographical language associated with physical features in the rainforest ✓ Location of rainforests around the world 	Computing	<ul style="list-style-type: none"> ✓ Designing a poster for The Living Rainforest
RE	<ul style="list-style-type: none"> ✓ Stories from the New Testament 	Outdoor Learning	<ul style="list-style-type: none"> ✓ Measuring
PSHE	<ul style="list-style-type: none"> ✓ SEAL activities ✓ Conservation of the rainforests 	History	Not this unit