

### Term 6

This term we are exploring the topic 'All creatures Great and Small!' For the first couple of weeks will be focus upon poetry. This will be followed by stories relating to Science and then some non-fiction relating to materials.

### Splat Challenges

We will continue to do our Splat challenges and exploring time. The children are expected to record their completed challenges by ticking their names on the grid.

### Reading

Please remember to record your child's reading in their reading record. This should be done at least 3 times per week. In Year One we have a cuddly 'Reading Bug' which will be sent home with a child each week, for them to read to. Your child needs to put a reading entry into the bug's record and bring in a story to share with the class.

### Uniform

If your child's hair is long, they should have it tied up for school. As the weather gets warmer please ensure your child has had sun cream applied before school and brings in a hat. Children should continue to wear long sleeves for forest school for protection from sun burn and stinging nettles.

### Year 1

Mrs Rudd, Mrs Stockley,  
Mrs Lock and Mrs Hudson

### Homework

Year 1 will receive homework, starting in the second week back. This will consist of spellings and/or number work. The children will not be tested on these, it is purely to consolidate their phonics and maths work, and for you to support their learning.

### Phonics

During Term 6 all Year One children will do a Phonics Assessment during the week commencing 11<sup>th</sup> June. This will involve each child reading twenty real words and twenty 'alien' words. It is not timed, and is carried out 1:1 in a relaxed environment with Mrs Rudd. I will be available to answer any questions about the assessment on Tuesday 12<sup>th</sup>, Wednesday 13<sup>th</sup> and Thursday 14<sup>th</sup> June from 3.00 – 3:15 pm. I will also leave some old assessments out during this time for you to look at.

### PE

PE will continue to be on Thursdays. Please ensure your child has shorts/ joggers, a white t-shirt, socks and trainers. We will endeavour to do PE outside as the weather warms up.

**Topic Overview - Year One Term 6**

**All Creatures Great and Small!**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>○ Jungle role play</li> <li>○ Woodland role play</li> <li>○ Art gallery in Y1 – famous animal paintings</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>○ Cotswold Wildlife park</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>○ Zookam an animal – Is it real?</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>○ Rumble in the Jungle - poetry</li> <li>○ Oi Get Off My Train! – endangered species</li> <li>○ Monkey Puzzle – Life cycles</li> <li>○ Let's Build a House</li> </ul>
<b>Outcomes /Open Day</b>	<ul style="list-style-type: none"> <li>○ Assembly for parents – sharing dance, songs, and what we have found out.</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>○ Spelling books</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>○ Reciting poems and rhymes</li> <li>○ Non fiction leaflets</li> <li>○ Story</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>○ Tessellation – beehive</li> <li>○ Directions</li> <li>○ Time – ongoing</li> <li>○ Addition and subtraction / problem solving</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>○ Noah's Ark</li> <li>○ Religious stories</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>○ Rousseau – tiger picture/ observations and critiquing art.</li> <li>○ Clay, sculpture</li> <li>○ Collaborative art – creating jungle scene</li> <li>○ Animal masks</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>○ Life cycles / pond life</li> <li>○ Materials</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>○ Jungle/animal songs</li> <li>○ Carnival of the Animals</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>○ Beebots – programming</li> <li>○ Purple Mash – creating leaflets using text and pictures.</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>○ Multi skills and team games</li> <li>○ Athletics (sports day)</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>○ Habitats</li> <li>○ 3D models at Forest School</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>○ N/A</li> </ul>	<b>Languages</b>	<ul style="list-style-type: none"> <li>○ Animal names in French</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>○ Habitats – endangered species.</li> <li>○ Using globes, maps and atlases</li> <li>○ Using Vocabulary: land, sea, ocean, country, continent</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>○ Change - moving on</li> <li>○ Keeping safe</li> </ul>