

### Term 5

Our new topic is Tell Me a Story. We will be focusing on Where the Wild Things Are, The Gruffalo and The Owl and the Pussycat. The children will read and write stories and poetry, and paint and collage to create a theatre back drop and role play masks. We intend to visit Wallingford Library and The Look-Out Centre. These educational visits will enhance our Literacy and Science.

### Reading

Please remember to record your child's reading in their reading record. This should be done at least 3 times per week. In Year One we have a cuddly 'Reading Bug' which will be sent home with a child each week, for them to read to. Your child needs to put a reading entry into the bug's record and bring in a story to share with the class.

### Splat Challenges

We will continue to do our Splat challenges and exploring time. The children are expected to self regulate their completed challenges by ticking their names. The challenges include handwriting activities, games to practise phonics and a variety of maths challenges. These are in addition to the lessons.

### Uniform

If your child's hair is long, they should have it tied up for school. Please only add small hair accessories to help keep the hair in place, as during carpet sessions the children behind big bows cannot see! Thank you.

### Year 1

Mrs Rudd, Mrs Stockley, Mrs Lock and Mrs Hudson

### PE

This term we will be both inside and outside for PE. The children will need a PE kit in school which should include: navy joggers and/ or shorts, a white t-shirt and trainers. For safety reasons, children with long hair must have it tied back and no jewellery is to be worn.

### Parent Helpers

We are always grateful for parent and grandparent helpers, as some of our activities will not be able to go ahead without your help. Please let us know if you could help with any of the following:

\* **Forest School:** Tuesdays 1-3pm. (You will need to read The Code of Conduct for Forest School, held in the office)

\* **Reading** – any day and time!

We would love to have more adults to help with reading, so any time you have would be greatly appreciated.

### Homework

The children need to practise saying, counting objects and writing numbers in steps of 2, 5 and 10. We will be extending our maths learning to multiplication and division. Please use the language: lots of, groups of, times, multiply, share and divide. Where possible practise with real objects like pasta shapes or sticks. Encourage your child to draw pictures to match and explain their thinking.

Also, please continue to regularly ask your child to read the time on an analogue clock.