

## Term 6:

The very first week back we will be looking at 'Jasper's Beanstalk' and finding out about planting. We will also be doing 'all about me' as we didn't manage to fit it in last term where we talk about similarities/difference, likes/dislikes and how we have changed from when we were younger. **As part of this please can children bring in a few photos from when they were younger and now for us to look at and compare. Please bring them in on the first day back, Monday 4<sup>th</sup> June so we can use them for our work. Thank you.**

Our main topic for the term will be 'Rumble in the Jungle!' Please look at the attached overview for this term.



We will be doing PE on Monday afternoons. Please ensure children have named PE kit in school for this. This term we will be focussing on Dance and athletics - races ready for sport's day. We will also be initiating some multiskills activities in the garden during our exploring time.

PE kit should include a white t-shirt, dark shorts or, and trainers. Please make sure trainers are slip on or velcro as I am sure you will appreciate that it is very tricky for the adults trying to lace up lots of trainers when we are getting ready!

## Learning at home

The home school books are invaluable for me to find out more about each child and see what they are remembering and talking about at home, so thank you for making notes in these.

Some of the key skills we will be focusing on this term are:

- \* Recognising numbers to 20 in random order
- \* Reading and spelling some tricky words (to the no go I he she me we be was you are all my)
- \* Explaining our ideas clearly and talking about what we plan to do.

## Foundation/Year 1

Mrs Ball,  
Mrs Dann, Mrs Hudson

## Forest School



This will continue to be on Thursday mornings. As we are no longer (hopefully!) needing to put on waterproofs we will now be changing back into uniform so please ensure it is sent into school. Remember even in hot weather forest school clothes need to be long sleeves and trousers to protect the children from scratches or stings.

## Transition

We have started talking in class about moving on to Year 1 after the summer - instigated by the children! We talk about the similarities between the classes, and the fact that the children know the adults well as we do lots of activities with Year 1 throughout the year. Please look out on the news letters for 'move up' days where the children go to visit their new teacher towards the end of the term.

## Bits & Bobs

### **School trip Wednesday 4<sup>th</sup> July**

Look out for an email next term about our trip to Cotswold Wildlife Park! Please note the change of times on the letter - we want to make the most of our visit so we have arranged to start earlier and return by 3:30 so we have as much time as possible to explore the park.

### **Learning journeys**

We would love for you to come in to see your child's learning journey. We will be doing drop in sessions on Tuesday 5<sup>th</sup> - Friday 8<sup>th</sup> June from 8:55-9:15 where you can look at them with your child. There is also a questionnaire coming home over half term asking for your input to the assessments this term.

### **Show and Tell**

This will continue to be on Wednesdays and will be linked to our topic, or and 'WOW' moments from out of school clubs/achievements.

## All Creatures Great and Small

## Topic Overview Foundation

<b>Classroom Environment</b>	Jungle role play	<b>Educational Visits</b>	✓ Cotswold Wildlife Park
<b>Wow Factor Launch</b>	Forest school - exploring animals that live in the field.	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ Oi get off my train!</li> <li>✓ Monkey puzzle</li> <li>✓ Rumble in the jungle</li> <li>✓ Talulah's atishoo!</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Stories to share</li> <li>✓ Dance/songs to perform.</li> <li>✓ Poems to recite</li> </ul>	<b>Home links - activities parents can do to support...</b>	<ul style="list-style-type: none"> <li>✓ Look for wildlife in your garden, in the local park.</li> <li>✓ Talk about where animals live.</li> <li>✓ Ask your child to help look after pets if you have any.</li> </ul>
<b>Communication and Language</b>	✓ Reciting poems and rhymes	<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ Talking about emotions</li> <li>✓ Showing empathy</li> <li>✓ Moving on, talking about Year 1 - what's the same/different? How does it feel to change class?</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>✓ Dance - Carnival of the animals.</li> <li>✓ Athletics - races for sport's day</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Counting on and back using a number line</li> <li>✓ Sharing objects into equal groups.</li> <li>✓ Writing numbers to 20</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✓ Writing animal stories.</li> <li>✓ Using finger spaces, and capital letters in the right places.</li> <li>✓ Reading with expression when re-reading a sentence.</li> </ul>	<b>Expressive art and design</b>	<ul style="list-style-type: none"> <li>✓ Looking at famous paintings - Russo's tiger picture.</li> <li>✓ Collaborative art - sculpture and collage.</li> <li>✓ Animal masks</li> <li>✓ Jungle/animal songs.</li> <li>✓ Dance - Carnival of the animals</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>✓ Animals and their habitats</li> <li>✓ Life cycles</li> <li>✓ Endangered species.</li> <li>✓ Using beebots to follow directions.</li> <li>✓ Typing and drawing pictures on a computer program.</li> <li>✓ Noah's Ark</li> </ul>		