

## Term 5:

Our new topic is 'Tell me a story...' Please look at the attached overview for this term.

The children are welcome to bring in their favourite stories. The stories in class will link with minibeasts and rhyme.

## Changing weather:

I am hoping we will start to have some warmer weather over the next few months (fingers crossed!) so please ensure your child is prepared to play and learn outside in any weather - waterproofs and wellies if needed and likewise sunhats/suncream applied if we are lucky enough to have some warmer weather this term. Please remember to name wellies and hats etc so we can return them if they get mixed up.



We will be doing PE on Monday afternoons. Please ensure children have named PE kit in school for this. This term we will be focussing on gymnastics. We will also be starting some multiskills activities in the garden during our exploring time, for children to practise some of the skills taught during Rugby Tots. PE kit should include a white t-shirt, dark shorts or jogging bottoms, and trainers.

## Reading

We are really pleased to see the children enjoying sharing books at home, and practising their blending skills. Please keep encouraging this and write in the reading record so we know what reading is happening at home. Thank you.

Please have a look to see if you still have any guided reading books at home, as we are missing quite a few.

Many of the children are coming to the end of their reading record. If you need a new one please let me know.

## Foundation

Mrs Ball,  
Mrs Dann, Mrs Hudson

## Forest School



This will continue to be on Thursday mornings. The children can stay in their forest school clothes so **do not need uniform on Thursdays**. Please ensure your child does bring in shoes however to change into when back in class. This term we will hopefully be doing some pond dipping too, so will not always be going to the field for our forest school sessions.

## Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help.

Please let us know if you can help...

\* **Forest School:** Thursday am

\* **Reading** - any day and time!

\* **Cooking** - I am really keen to get some regular cooking sessions this term, so if you are able to help please let me know and we can try to fit it in around when we have help. Thank you.

## Bits & Bobs

### **School trip Wednesday 18<sup>th</sup> April**

We will be leaving promptly at 8:55 so please make sure you are in on time. If your child is ill please ring school as soon as you can so we don't get delayed.

### **Home-school books**

Thank you for writing in the home school books, and for adding the 'extra' things that your children do - I can add to my assessments from your information about Rainbows/Beavers, swimming lessons, museum visits etc so it really helps.

### **Show and Tell**

This will continue to be on Wednesdays and will be linked to our topic of Tell Me a Story/Minibeasts. If your child has a 'Wow!' achievement they want to share, such as a club certificate, they are welcome to bring these in.

**Topic Overview: Foundation**

**Tell Me a Story...**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Puppets and props for story telling</li> <li>✓ Theatre</li> </ul>	<b>Educational Visits</b>	<p>Library</p> <p>Lookout Discovery Centre</p>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>✓ Lookout Discovery Centre</li> <li>✓ Watch a Julia Donaldson story on DVD.</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ Norman the Slug with the Silly Shell</li> <li>✓ Doug the Bug that went Boing</li> <li>✓ The Very Hungry Caterpillar</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Retelling favourite stories</li> <li>✓ Own version of The Very Hungry Caterpillar - individual stories and class.</li> </ul>	<b>Home links - activities parents can do to support...</b>	<ul style="list-style-type: none"> <li>✓ Read and retell stories together</li> <li>✓ Make up stories in play</li> <li>✓ Look for minibeasts when outside</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>✓ Drama - storytelling.</li> <li>✓ Sharing ideas</li> <li>✓ Answer questions about stories.</li> </ul>	<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ Talk about own interests and ideas</li> <li>✓ Make rules for the animals in the forest - Link to Gruffalo</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>✓ PE - multiskills and gymnastics</li> <li>✓ Letter formation and pencil control</li> <li>✓ Talking about how to stay healthy</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Ordering numbers to 20</li> <li>✓ 2D and 3D shapes</li> <li>✓ Finding double and half of a group of objects.</li> <li>✓ Comparing the length and weight of objects</li> <li>✓ Sequencing events</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✓ Retelling familiar stories</li> <li>✓ Writing stories, using narrative language</li> <li>✓ Describing characters</li> <li>✓ Labels and lists of insects</li> <li>✓ Reading captions and simple sentences</li> </ul>	<b>Expressive art and design</b>	<ul style="list-style-type: none"> <li>✓ Puppet making</li> <li>✓ Using different media to draw/paint scenes from the stories.</li> <li>✓ Planning what to make, making choices about what to use.</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>✓ Forest school - seasonal changes.</li> <li>✓ Insects/habitats</li> <li>✓ Comparing environments - town, forest, pond</li> <li>✓ Pond dipping</li> </ul>		