

# PE, Sport and Health Well-being report

## St John's Primary School

### April 2018



Detailed Report for St Johns Primary School  
PE Sport and Health Wheel  
CURRENT  
10 April 2018

#### Pupil achievement and progress

Completed	Partial	Targets
		Clear learning journeys established so pupil progress recognised. Most groups making Good progress.

#### Teaching and learning, assessment and planning

Completed	Partial	Targets
	All pupils included within lessons with activity levels high. Teaching well-judged and often imaginative producing high levels of pupil engagement. Effective and clearly aligned curriculum and assessment framework with clear learning journeys linking directly with national curriculum and needs of all pupils established and understood by all staff.	

#### Inclusion, engagement and school culture

Completed	Partial	Targets
Most pupils engaged in at least 30 minutes of moderate to vigorous daily activity in school through a variety of solutions, and specific measures taken to ensure engagement of inactive pupils. Outdoor spaces used to promote outdoor play, and staff given training and resources to engage pupils in play based activity.	Being active enthusiastically promoted and supported by the school with pupils, families and staff engaged in physical activity. All pupils engaged in 30+ minutes of moderate to vigorous daily activity in school, with specific measures to ensure engagement of inactive pupils and families, working towards a further 30 minutes of daily activity out of school hours. Active learning promoted across the school to reduce sedentary behaviours. Methods of evidencing physical activity levels in place.	

#### Staff training and support

Completed	Partial	Targets
Sustained commitment established by identified subject leader to improve quality of existing PE teaching through continuing professional development in PE for generalists.	Needs-led staff development plan established (in consultation with all staff) to include engagement with relevant, high quality, externally provided training, supporting resources and teaching aids.	

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#### Enrichment opportunities

Completed	Partial	Targets
Positive relationships established with internal staff and high quality, child centred external clubs/coaches providing range of enrichment, extension and enabling opportunities accessed by the majority of pupils. Pupils involved in design of extra-curricular programmes and participation in school based and external opportunities recorded and celebrated. Junior leaders supported with leadership training in place.	Diverse and quality assured extra-curricular clubs and residential opportunities established with clear pathways and links to local opportunities. Positive family engagement and pupil voice driving decision making around the enrichment offer, with participation data effectively used to plan for further widening of opportunities. Junior leaders experience high quality training and supported to be deployed across a range of whole school opportunities.	

#### Whole school advocacy and impact

Completed	Partial	Targets
	Annual Primary PE and Sport Premium action plan detailing spend and impact displayed on school website. At least one kitemark linked to PE, Sport and/or Health obtained at Bronze level. At least 2 hours of core PE lessons each week in all Key Stages.	

#### Health and Wellbeing

Completed	Partial	Targets
Importance of a healthy lifestyle and making healthy eating choices understood by pupils. Parents/carers and local community engaged to promote Health and Wellbeing.	A commitment to Health and Wellbeing evident throughout the school, with innovative policies and interventions capturing interest of pupils, supporting them to develop lifelong participation habits. Needs and interests of all pupils, including disabled, more able and those with special educational needs, fully provided for. Healthy eating promoted across the school and with parents/carers, and school lunches meeting school food based standards.	

#### Competitive opportunities

Completed	Partial	Targets
Appropriate and broad range of competitive sports and activities/experiences developed for all ages and abilities. Competition used as a tool for learning with regular opportunities for intra and inter-school competition.	Healthy competition central to both curricular and extra-curricular programmes, with all pupils regularly accessing safe and challenging healthy competition. Effective review and celebration of competition highlighting impact on broader learning.	

#### Swimming

Completed	Partial	Targets
	Non-swimmers identified and specific programme with external provider established to ensure pupils can swim 25m unaided before leaving the school. N.B. PSP funding may only be used to enhance the basic swimming programme, not replace or fund the basic swimming offer.	