



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

1. develop or add to the PE and sport activities that your school already offers
2. build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1. A number of staff across the school have received coaching within different areas of P.E. and Sport such as Gymnastics, Hockey and Multi-skills. 2. Success at partnership events – we are attending more events and have had great successes in Athletics, Football, Netball and Dance. 3. Sports Premium funding has enabled us to get high level coaches in to deliver Curriculum P.E. to the Infants for example from Rugby Tots where the children have developed many skills such as coordination. 4. Gifted and Talented children, such as those with Football, have had targeted support and challenge through a lunchtime club provided by Oxford United Football Club. 	<ul style="list-style-type: none"> • Look at range of after school clubs which are currently on offer and consider ways to improve this further. How can we target children who are currently not attending a sport related club? What else would they like us to offer? • Explore ways to ensure every child is getting their 30 minutes of activity during the school day? Use ideas from P.E. conference attended. Disseminate information to all staff, including lunchtime supervisors and TAs. • Continue with coaching provision for staff • Implement Sports Leaders who can lead playground activities at break and lunchtimes as well as support other sporting events including Sports Day. • Increase % of children in Year 6 who meet National Curriculum expectations with swimming

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No Funding will be used in Term 6 to provide Top up swimming to Year 6 children who need it.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £ 17,750	Date Updated: February 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus:</p> <p>1. Ensure all children are being active for at least 30 minutes during the school day.</p> <ul style="list-style-type: none"> - Active playgrounds and 'Active 30' - Cross Curricular links with lessons - Brain breaks which are active but don't disrupt learning <p>- Increase physical activity during lessons with cross curricular links to PE and ensure core subjects are active where possible.</p>	<ul style="list-style-type: none"> - Training for Sports/Playground Leaders (SC to seek training – ask LA from Cholsey) - Sports Leader Rota to be created and implemented, following training. (SC) - Equipment checked and new equipment purchased if needed. (SC) - Playgrounds to be 'zoned' for different equipment and activities - Survey children to find out what they would like on offer at break and lunchtimes. - Better Lunchtimes mark – external audit to be done and actions implemented - Staff meeting used to share ideas and reasons for action with all staff (Term 4). (SC) - TAs invited to staff meeting so as many staff as possible are trained. - Cross curricular links and brain breaks identified and implemented - Take 10 initiative shared with staff - Maths of the Day – active learning (SC, MC and JB) 	<p>£500</p> <p>Sports Leader training cover included in coaching and mentoring. (class cover costs for SC and LA and equipment)</p> <p>£1000 for Better Lunchtimes Mark</p> <p>P.E. conference – free event but ½ day supply</p> <p>£50 for TAs to attend staff meeting</p> <p>£495 a year to be halved with Maths budget</p> <p>£247.50 each (Maths of the Day)</p>	<p>SC - P.E. conference attended (2.2.18) with a governor (EW). SC attended workshop about how to provide opportunities for children to be active at school for at least 30 minutes a day. Ideas shared with staff in Term 4.</p> <p>Click here for staff meeting presentation.</p> <p>Impact for Key Indicator:</p> <p>All children will be more active throughout the school day without disrupting their learning journey in subjects, and will have more opportunities to engage in structured physical activity across the curriculum. Healthier and more active lifestyles will be developed. Staff will be upskilled with how to deliver physically active lessons to classes without disrupting learning journeys.</p>	<p>-P.E. conference – ½ day supply (>0.5%)</p> <p>-SC to be trained by LA also so she can train future Sports Leaders, thus making the initiative sustainable. (2.9%)</p> <p>- P.E. staff meeting to have minutes taken and notes which are to be shared to all staff as a reference point for future St John's staff and children. Notes from P.E. conference to be shared with staff also.</p> <p>-Better Lunchtimes Mark to be done and actions implemented. These will be sustainable changes e.g. changes in zoning playground, staff training etc... (5.6%)</p> <p>-3 x TAs attended staff meeting from across Key Stages. They (as well as teachers) will help disseminate the information to other staff.</p> <p>-Maths of the Day scheme to be purchased from P.E and Maths budgets. Range of detailed lesson plans, homework tasks and assessment tools to be given to teachers so programme can be delivered for future years (1.4%)</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus:</p> <p>Encourage ALL children to be active both in and out of school and promote healthy lifestyles through P.E. lessons, clubs, break/ lunchtime activities, assemblies and displays around the school.</p>	<p>-SC to survey children about what they want to do during breaktimes and lunchtimes and buy equipment according to their requests.</p> <p>-Purchase whiteboard for use during outdoor P.E. lessons to help with objectives and explaining rules/ positions etc...</p> <p>- Move and update P.E. display to reflect what is happening in lessons, competitions, healthy lifestyles etc...</p> <p>- Apply for new sport kit so children take more pride in representing the school. Waterproof jackets with school logo on? (Seek sponsorship)</p> <p>- Get TLG-PE system which will track % of children who are/aren't active for 30 minutes to help staff target.</p>	<p>£400 on other equipment as requested by children (already accounted for in sports leader action)</p> <p>£200 for new whiteboard and P.E. display in hall</p> <p>£1449 TLG-PE system</p>	<p>1. ALL children will be active for at least 30 minutes a day.</p> <p>2. 100% of children will be active for at least 30 minutes during the school day. This will be evident on the tracking system from TLG-PE.</p> <p>Impact: Children will feel a greater sense of pride when representing the school at events, both competitive and festivals, in new sports kit. Parents, staff and children will be able to keep up to date with information about healthy living and lifestyles on P.E. display board. Outdoor P.E. lessons will be of higher quality as learning objectives and sport theory will be easier to demonstrate with outdoor whiteboard.</p>	<p>-Lunchtime and breaktime play equipment purchased and looked after so it can be used for many years</p> <p>- Whiteboard for P.E. lessons to be taught outside easier and new P.E. display (1%)</p> <p>-Purchasing TLG-PE system with future sports premium funding for range of reasons e.g. tracking, planning etc... (8%). This will be able to be used beyond the funding.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Coaching for staff who require it which will be from a range of providers to ensure coverage of different sports, activities and skill sets.</p> <p>Clear progression across the whole school with high quality P.E. lessons being planned, taught and assessed.</p>	<p>-Coaching to be sourced for staff who require it. This will be from a range of suppliers to cover a wider range of games, activities, sports and skills.</p> <p>-Staff survey to identify who needs support and in which area. Coaching to be organised on this basis.</p> <p>- SC to look in to possible schemes which would support staff in planning lessons which show clear progression and high quality lessons.</p> <p>- SC to source scheme which will also allow staff to assess and track children's attainment in P.E.</p>	<p>£8,500 (Full Circle Sports, Dance teacher etc...)</p> <p>RugbyTots £1,500 for Term3 and 4 for FS, Yr1 and Yr 2</p> <p>-SC release time to source progression in P.E. document, planning, assessment, tracking tools</p>	<p>Coaching: Term 1: SN – Gymnastics (Full Circle Sports)</p> <p>Term 2: SN – Gymnastics (Full Circle Sports)</p> <p>Term 3: NB, MR, SN – RugbyTots SC – Gymnastics (Full Circle Sports) MC – Dance (Angel Dance) SS - Dance (Angel Dance)</p> <p>Term 4: NB, MR, SN – RugbyTots SC – Gymnastics (Full Circle Sports) MC – Dance (Angel Dance) SS - Dance (Angel Dance)</p> <p>Term 5 Tennis CPD from Elite Sports (Years 3,5 and 6)</p> <p>Staff CPD surveys will show an increase in confidence with regards to planning, teaching and assessing P.E.</p> <p>Impact: Staff will feel more confident in a range of sports and activities which will be sustainable. They will have a greater understanding of the primary curriculum and how it can be delivered to ensure safety and progression. With staff more confident, the children will be more engaged in the lessons. Delivery of high quality P.E. lessons across the school for both current and future pupils will engage more children in being physical and lead healthier lifestyles. They will also help the children develop necessary skills required for a range of sports as well as teamwork, problem solving and communication.</p>	<p>-Companies/ coaches who come in and deliver coaching sessions paid for by sports premium funding to leave detailed planning for teachers and P.E. coordinator so they can be used in future years. (56%, including TLG-PE system which has already been accounted for within this document)</p> <p>-TLG –PE system to be purchased and implemented to ensure progression across the year groups and a broad, balanced P.E. curriculum.</p> <p>- TLG-PE system will ensure sustainability because staff will be able to access wide range of planning and lesson ideas which they can build on more independently as confidence improves. It will provide the school with a much needed progression document which can be tweaked in the future.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (Number in brackets after club is number of children who attended)	Sustainability and suggested next steps:
<p>Focus:</p> <p>1. Ensure children have a wide range of sporting experiences through taster sessions, clubs and Curriculum P.E. Increase the variety of clubs on offer to all children to include alternative sports.</p>	<p>Make links with a wide range of sport providers in the local and wider community to enhance after school provision. Book specialist coaches to work with class teachers in delivering alternative sports and physical activity eg. Yoga (SC) <i>Free day booked</i></p> <p>Book a wide range of taster sessions for the children e.g. Cricket, Tennis, Yoga (SC)</p> <p>-At least 80% of children at St John's will be attending at least 1 after school/ lunchtime club a week. Focus on this being 100% next academic year.</p> <p>-Identify local club links which children can be directed to e.g. local children's zumba classes, hockey clubs, gymnastics club</p> <p>-Identify children who should/could attend these clubs. Sports Premium Funding to help pay for children who wouldn't otherwise be able to attend.</p> <p>- Survey children/ suggestions board to ask what other clubs they would like on offer. Implement what we can.</p>	<p>£300 for range of taster sessions</p> <p>8 x Lunchtime football club from Oxford United for G+T</p> <p>KS2 footballers: £200</p> <p>£2000 for clubs</p>	<p>After school and lunchtime clubs:</p> <p>Term 1</p> <p>Y 5/6 Netball (KL) (20)</p> <p>Y 5/6 Table Tennis (parent) (10)</p> <p>KS1 Multi-skills (Full Circle Sports) (20)</p> <p>KS2 Hockey (Full Circle Sports) (20)</p> <p>Term 2</p> <p>Y 5/6 Netball (KL) (20)</p> <p>Y 3/4 Table Tennis (parent) (10)</p> <p>KS1 Gymnastics (Full Circle Sports) (15)</p> <p><i>Inclusive club but targeting some inactive infant children.</i></p> <p>KS2 Hockey (Full Circle Sports) (20)</p> <p>KS2 Zumba (Full Circle Sports) (12)</p> <p><i>Inclusive club but targeting some inactive girls.</i></p> <p>KS2 Lunchtime G+T Football (Oxford United FC – invite only. Years 3+4 team won local event and Years 5+6 came 1st and 2nd) (20)</p> <p>Term 3</p> <p>Y 5/6 Netball (KL) (22)</p> <p>Y 5/6 Table Tennis (parent) (10)</p> <p>KS1 Gymnastics (Full Circle Sports) (15)</p> <p>KS2 Hockey (Full Circle Sports) (20)</p> <p>KS2 Zumba (Full Circle Sports) (26)</p> <p>KS2 Relax Kids (KH – teacher) (8)</p> <p>KS2 Lunchtime Football (Oxford United FC) (20)</p> <p>Term 4</p>	<p>Taster sessions/ workshops will help inspire children to go to local clubs, events etc... e.g. Chance to Shine Cricket following workshop for infants and Year 3. (1.7%)</p> <p>- Paid extra curricular school clubs: Zumba, OUFC football for G+T, Hockey, Gymnastics, Multiskills. (11%)</p> <p>- Trial parents paying for some of the after school clubs as this doesn't currently happen at St John's. Review uptake in Term 6 e.g. Archery, Football, Tennis. Initial numbers show that parents are willing to pay for clubs.</p> <p>-Staff to attend some of the clubs so that they can continue beyond the funding as staff are trained while children take part in sessions.</p> <p>-Identify local club links which children can be directed to e.g. local children's zumba classes, hockey clubs, gymnastics club</p>

KEY INDICATOR 4 CONTINUED...

		<p>Y 5/6 Netball (KL) (24– came 2nd in local Garrick league, awaiting final) Y 3/4 Table Tennis (parent) (12) KS1 Gymnastics (Full Circle Sports) (15) KS2 Hockey (Full Circle Sports) (20) KS2 Zumba (Full Circle Sports) (30) <i>Inclusive club but targeting some inactive girls. Increased numbers and targeting working – word of mouth amongst children helping with numbers. Numbers increased from 12 during first block of sessions and now up to 30 children, both boys and girls.</i> KS2 Relax Kids (KH – teacher) (10) Super Sports (Year 7 students) (8) KS2 Football (Oxford United FC) (13)</p> <p>Impact: All children will have a wider range of opportunities to learn different skills and alternative sporting activities. Some children will be inspired to attend other clubs out of school and play competitively. Clubs on offer will give children more opportunities to engage with physical activity and sport. More success in partnership competitions and at the School Games. Children will be more active so % of children at St John’s who are not getting their required 60 minutes of daily activity will decrease so children will be healthier.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus: Continue to increase participation in competitive sport by entering more events.</p> <p>Ensure different children are selected to represent the school at different events. Some will be selected on ability, however, some will be more festival based so a range of children can attend and represent the school.</p> <p>By increasing the quality and range of extra curricular clubs will help develop children's skills and therefore improve performance and results at partnership events and the School Games events.</p> <p>Develop use of house point system to include Sports Captains. These children can then lead competitive events.</p>	<p>-Teachers released to go with children to range of events. Some Sports Premium funding to be used for releasing staff (SC primarily).</p> <p>-Keep record of children who represent the school at events to ensure wider range of children are selected.</p> <p>-Identify children who have not represented the school at an event and look at possible</p>	<p>£300 for class cover/ transport/ pay TAs for supporting at events.</p> <p>Most of the events are out of school day or can be covered internally</p>	<p>Term 1 Events attended: Years 3/4 Football Tournament (12.10.17) Years 5/6 Netball Tournament (17.10.17)</p> <p>Term 2 Events attended: Years 5/6 Football Tournament (8.11.17 – 2 x teams – 1st and 2nd) Dance Festival at Cholsey PS (8 x Year 5) (5.12.17)</p> <p>Term 3 Garrick League Netball: St John's vs Chalgrove PS (13-3 win) St John's vs South Moreton (3-0 loss) St John's vs Fir Tree PS (5-4 win) Through to Garrick League final date tbc</p> <p>Other events: Years 3/4 Football Tournament (won – thorough to next round - 8.2.18) Sportshall Athletics (2nd place – through to next round – 23.2.18) Sportshall Athletics regional final (6th place out of 11 at event and 50 for all schools in South Oxfordshire)</p> <p>Green highlighting shows where St John's won an event. May also show where the school has gone through to another round</p> <p>Impact:</p>	<p>(1.7%) to be spent on class cover for teachers to take children to events/ transporting children to events/ pay TAs for supporting at events.</p>

			Engagement with sport and physical activity. Children have more opportunities to participate in competitive and non-competitive events and develop a lifelong love for sport. Competitive events are an opportunity for the children to demonstrate core values such as sportsmanship, respect, teamwork, discipline, enjoyment and to learn to deal with winning and losing appropriately.	
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Maths of the Day £247.50 (total of £495 to be halved between P.E. and Maths)

Playground leader training and new equipment £500

CPD £10,000

New whiteboard for outside P.E. lessons £200

TLG-PE system £1449

Lunchtime Oxford United GT football session £200

Extra clubs £2000

Better Lunchtimes Mark £1000

Taster sessions £300

Fixtures £300

To do with this year's funding:

3. Top Up swimming for children in Years 5 and 6 who can't yet swim the expected standard. SC currently liaising with local swimming pools to organise this for Term 6.

Total including above items: £16,196.50 = 91%

Total left not yet allocated: £1553.50 = 9%