

<b>Classroom Environment</b>	❖ Prehistoric landscape role play area	<b>Educational Visits</b>	❖ Library
<b>Wow Factor Launch</b>	❖ Dinosaur on Zookam ❖ What do we know and what do we want to find out?	<b>Key Texts</b>	❖ Non-fiction about dinosaurs. ❖ Mary Anning PDF ❖ Tyrannosaurus Drip by Julia Donaldson
<b>Outcomes /Open Day</b>	❖ Dinosaur poetry performance. ❖ Dinosaur museum for parents to visit.	<b>Homework</b>	❖ Reading and writing the days of the week, months of the year and number words. ❖ Show and tell – linked to topic
<b>English</b>	❖ Information leaflets of chosen dinosaur. ❖ Mary Anning biography ❖ Non fiction Guided Reading	<b>Maths</b>	❖ Time ❖ Ongoing counting forwards and back. ❖ Months of the Year
<b>Art / DT</b>	❖ Clay exhibits ❖ Creating pre historic habitats using natural foliage. ❖ Chinese origami / water colours	<b>Science</b>	❖ Seasons / Weather ❖ Comparing – reptiles, amphibians, mammals, fish, birds ❖ Experiments
<b>RE/ Other Cultures</b>	❖ Chinese New Year ❖ Lent/ Christianity/ Easter	<b>Music</b>	❖ Four Seasons by Vivaldi – listening to and appreciating music. ❖ Singing dinosaur poems/ song
<b>Computing</b>	❖ Purple mash – leaflets, adding pictures to text. ❖ Beebots- programming.	<b>PE</b>	❖ Rugby ❖ Dancing and gymnastic floor work– Dinosaurs
<b>History</b>	❖ Timeline of events in personal life to understand chronology. ❖ Mary Anning the fossil hunter	<b>Forest School</b>	❖ Creating dinosaurs ❖ Exploring the changes in weather and their effects on forest school. ❖ Science investigations
<b>Geography</b>	❖ Seven continents ❖ Vocabulary to describe landscapes and weather	<b>PSHE + SMSC</b>	❖ School Rules ❖ Energy conservation. ❖ What makes a good friend/ anti- bullying

Information

PE will continue to be on Mondays and Wednesdays until Easter. All children need to have a white t-shirt, navy, grey or black shorts / joggers and trainers.

Forest School will continue to be on Tuesday afternoons. All children need a long sleeved top, long bottoms, coat, socks and Wellington boots.