

**Dinosaurs! Topic Overview Foundation**

**Term 4 2018**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>✓ Dinosaur museum/explorers role play</li> <li>✓ Dinosaur park outside</li> </ul>	<b>Educational Visits</b>	None this term.
<b>Wow Factor Launch</b>	Set up Dinosaur cave	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>✓ Harry and his Bucketful of Dinosaurs</li> <li>✓ Stomp Chomp Big Roars, Here come the Dinosaurs</li> <li>✓ Dinosaurs in the supermarket</li> <li>✓ Dinosaur Roar</li> <li>✓ Non fiction books about Dinosaurs.</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>✓ Dinosaur museum</li> <li>✓ Creative work - clay fossils and pictures of dinosaurs.</li> <li>✓ Fact sheets</li> </ul>	<b>Home links - activities parents can do to support...</b>	<ul style="list-style-type: none"> <li>✓ Reading together <b>daily</b>.</li> <li>✓ Talk about events in the past</li> <li>✓ Counting, recognising and numbers - play snap and talk about which number is more/less.</li> </ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>✓ Listening to stories.</li> <li>✓ Sharing and sequencing ideas.</li> <li>✓ Talking about their interests.</li> <li>✓ Sharing their own experiences.</li> </ul>	<b>Personal Development</b>	<ul style="list-style-type: none"> <li>✓ Talk to others about own interests.</li> <li>✓ Take turns and negotiate with their peers.</li> <li>✓ Work as part of a group - cooperation.</li> </ul>
<b>Physical development</b>	<ul style="list-style-type: none"> <li>✓ Using equipment safely.</li> <li>✓ PE activities - Rugby Tots.</li> <li>✓ Name writing - pencil control, letter formation.</li> <li>✓ Healthy food.</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Reciting and recognising numbers to 20.</li> <li>✓ Counting sets of objects accurately, above 10.</li> <li>✓ Adding two groups of objects, beginning to use a number line to jump on.</li> <li>✓ Using objects to take away.</li> <li>✓ Patterns and properties of shapes.</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>✓ Sharing stories and non-fiction books.</li> <li>✓ Daily phonics sessions - learning new digraphs, practising blending and segmenting skills</li> <li>✓ Writing - labelling dinosaurs, making information sheets, writing questions.</li> <li>✓ Weekly Big Write activities linked to the topic</li> </ul>	<b>Expressive art and design</b>	<ul style="list-style-type: none"> <li>✓ Choosing materials to create dinosaurs and scenes.</li> <li>✓ Using different media - clay fossils.</li> <li>✓ Making up and acting out stories about dinosaurs.</li> <li>✓ Making dinosaur music and movements.</li> <li>✓ Talking about how to make their creative work better - evaluating our work.</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>✓ Finding out about different celebrations and festivals - Chinese New Year, Easter.</li> <li>✓ Seasonal changes, exploring spring during Forest school activities.</li> <li>✓ Making time lines, looking at events in the past.</li> </ul>		