

Term 4

Our new topic is Dinosaurs. Please look at the attached overview for this term.

We have also been learning about Chinese New at the start of term, and will be doing lots of activities about Easter in the last week too.

Uniform

Please ensure all uniform is named.

Top tip: A normal biro will wash 3 or 4 times before you need to write the name in again!

As the weather is still cold, don't forget to send in named hats, scarves, gloves and wellies as we would like the children to be equipped to use the outdoor activities in all weather. Lost property with no name will be left in the cloakroom for a week and then put in the Lost Property Cupboard located out side the office.



We will be doing PE on Monday afternoons with Coach James and Coach Ed, our rugby tots coaches. Please ensure children have named PE kit in school for this. We are encouraging the children to be as independent as possible when changing. Please help us with this by encouraging your child to try to take their jumpers and t-shirts off themselves. PE kit should include a white t-shirt, dark shorts or jogging bottoms, and trainers.

Reading

Please ensure your child brings their books in every day as we alternate the days we read. Staff will collect the guided reading books when we read with each group, and encourage them to choose new book banded books from the library. If you want to change the book banded books yourselves you can do so before or after school. (These are the books with coloured stickers on.)

Foundation Stage

Mrs Ball,
Mrs Dann, Mrs Hudson

Forest School



This will continue to be on Thursday mornings. We were a bit ambitious expecting to change into uniform afterwards, and as we are busy changing in and out of waterproofs at this time of year we have decided the children can stay in their forest school clothes so **do not need uniform on Thursdays**. Please ensure your child does bring in shoes however to change into when back in class.

*** Last week of term ***

Forest school will be on Wednesday 28th March due to our open morning.

Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help.

Please let us know if you could help with any of the following:

- * **Forest School:** Thursday am
- * **Reading** - any day and time!
- * **Cooking** - Thursday afternoons

If you have any other interests or activities you could help with, please let us know - we would love some help with gardening...

Bits & Bobs

Save the Date

Our school Open Morning will be 9.00-10.00 on Thursday 29th March, followed by an Easter assembly at 10:00.

Home-school books

Thank you for writing in the home school books, and for adding the 'extra' things that your children do - I can add to my assessments from your information about rainbows/beavers, swimming lessons, museum visits etc so it really helps.

Show and Tell

This will continue to be on Wednesdays and will be linked to our topic of Dinosaurs. If your child has a 'Wow!' achievement they want to share, such as a club certificate, they are welcome to bring these in too.

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| Classroom Environment | <ul style="list-style-type: none"> ✓ Dinosaur museum/explorers role play ✓ Dinosaur park outside | Educational Visits | None this term. |
| Wow Factor Launch | Set up Dinosaur cave | Key Texts | <ul style="list-style-type: none"> ✓ Harry and his Bucketful of Dinosaurs ✓ Stomp Chomp Big Roars, Here come the Dinosaurs ✓ Dinosaurs in the supermarket ✓ Dinosaur Roar ✓ Non fiction books about Dinosaurs. |
| Outcomes /Open Day Focus | <ul style="list-style-type: none"> ✓ Dinosaur museum ✓ Creative work - clay fossils and pictures of dinosaurs. ✓ Fact sheets | Home links - activities parents can do to support... | <ul style="list-style-type: none"> ✓ Reading together daily. ✓ Talk about events in the past ✓ Counting, recognising and numbers - play snap and talk about which number is more/less. |
| Communication and Language | <ul style="list-style-type: none"> ✓ Listening to stories. ✓ Sharing and sequencing ideas. ✓ Talking about their interests. ✓ Sharing their own experiences. | Personal Development | <ul style="list-style-type: none"> ✓ Talk to others about own interests. ✓ Take turns and negotiate with their peers. ✓ Work as part of a group - cooperation. |
| Physical development | <ul style="list-style-type: none"> ✓ Using equipment safely. ✓ PE activities - Rugby Tots. ✓ Name writing - pencil control, letter formation. ✓ Healthy food. | Maths | <ul style="list-style-type: none"> ✓ Reciting and recognising numbers to 20. ✓ Counting sets of objects accurately, above 10. ✓ Adding two groups of objects, beginning to use a number line to jump on. ✓ Using objects to take away. ✓ Patterns and properties of shapes. |
| Literacy | <ul style="list-style-type: none"> ✓ Sharing stories and non-fiction books. ✓ Daily phonics sessions - learning new digraphs, practising blending and segmenting skills ✓ Writing - labelling dinosaurs, making information sheets, writing questions. ✓ Weekly Big Write activities linked to the topic | Expressive art and design | <ul style="list-style-type: none"> ✓ Choosing materials to create dinosaurs and scenes. ✓ Using different media - clay fossils. ✓ Making up and acting out stories about dinosaurs. ✓ Making dinosaur music and movements. ✓ Talking about how to make their creative work better - evaluating our work. |
| Understanding the world | <ul style="list-style-type: none"> ✓ Finding out about different celebrations and festivals - Chinese New Year, Easter. ✓ Seasonal changes, exploring spring during Forest school activities. ✓ Making time lines, looking at events in the past. | | |