

St John's Primary School **Home Learning Statement**

We aim to work in partnership with parents to support children's learning. This includes running workshops on specific areas of the curriculum and sharing our termly topic plans. At parent teacher interviews, we provide further information on expectations for specific year groups and guidance on how parents can best support at home.

Home learning expectations vary from year to year as is age appropriate. Homework at St John's focuses primarily on developing key skills such as spelling, reading and times tables. It may also include topic based creative homework throughout the year.

Foundation Stage

The Foundation Stage teacher communicates with parents through a home school book, detailing the learning for the week including phonics sounds and ideas to try at home. Parents can communicate with school through the book and evidence provided by parents is added to children's profiles. Children are also given a Reading Record for parents to record any reading which takes place at home, including of guided reading books and book-banded books. Parents are encouraged to write in Reading Records at least three times a week. In Foundation Stage parents are invited to a Phonics workshop and Maths workshop during terms 1 and 2.

Year 1

Parents are encouraged to read book-banded books and guided reading books with their child and record the reading in the Reading Records. The phonics sounds children are currently learning are also shared through the Reading Record. Parents are invited to a Phonics workshop and Maths workshop during terms 1 and 2. From Term 4 onwards children will also bring home homework books to consolidate spellings, phonics and maths activities done in class.

Year 2

Parents are encouraged to read book-banded books with their child and record the reading in the Reading Records at least three times a week. Teachers also send home the common exception word lists and encourage parents to help their child to learn to spell them. Parents are asked to support with learning times tables.

Year 3

Year 3 children have Reading Journals and are expected to write a quality entry weekly. Year 3 pupils have spelling homework weekly. Maths homework includes learning times tables, and online learning such as Times Tables Rock Stars and Prodigy.

Year 4

Year 4 pupils are expected to read daily for at least ten minutes both to themselves and aloud and complete Reading Journal entries weekly. Year 4 are set weekly spellings to learn which follow the spellings patterns taught in school and the national curriculum list. Maths activities include Times Tables Rock Stars, My Maths or other key number facts work.

Year 5

Year 5 pupils are expected to read daily and complete Reading Journal entries weekly. Year 5 are set weekly spellings to learn. Maths activities include Times Tables rock stars or reinforcement of current classwork. Children may also be given grammar tasks to complete at home.

Year 6

Year 6 pupils are expected to complete the following tasks weekly: Times Tables Rock Stars, Maths task, Grammar task, Spellings, Reading Journal entry.