

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

1. Summary Statement					
School	St John's Primary School				
Academic Year	2017-18	Total PP Budget	£26,960	Date of most recent PP review	July 2017
Total number of pupils	201	Number of pupils eligible for PP	18	Date of next internal review of this strategy	Dec 2017

2. Current Progress and attainment 2016-17		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better progress in reading	83%	87%
% making expected or better progress in writing	83%	86%
% making expected or better progress in maths	77%	83%
3. Barriers to future attainment (for pupils eligible for PP)		
External Barriers (issues which also require action outside school, such as low attendance rates)		
A	Parental engagement in learning and nurture from parents	
B	Physical needs including poor sleep, diet, clothing and exercise	
C	Early trauma	
D	Young carers	
E	Lack of broader experiences e.g. theatre, seaside, clubs outside of school	
In-school barriers (issues to be addressed in school, such as poor oral language skills)		
F	Speech and language difficulties including understanding a range of vocabulary, comprehension skills and order of speech	

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

G	Engagement, motivation and learner behaviour
H	EBD – emotional and behavioural difficulties
I	Poor memory
J	Attention and listening skills
K	Specific learning difficulties e.g. dyslexia, dyspraxia, autism
L	Low entry levels at Foundation Stage therefore accelerated progress necessary
M	Attachment disorder
N	Low self esteem and confidence
O	Social interactions and awareness of others
4. Desired Outcomes (Desired outcomes and how they will be measured)	
A	Greater proportions of pupil premium pupils reaching age related expectations (whole school tracking system)
B	100% of pupil premium pupils to make expected or better progress (whole school tracking system)
C	Improved teaching staff knowledge to support vulnerable learners (observations, coaching, book scrutiny)
D	Progress measures show impact of actions e.g. QCA assessments, speech and language assessments, attention span monitoring, strengths and difficulties assessment, behaviour incidents

5. Planned Expenditure					
Academic Year		2017-18			
The three headings below enable schools to demonstrate how they are using Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead/Cost	When will you review implementation?
100% of pupil premium pupils to make expected	High quality feedback for all pupils	EEF +8 months	Book monitoring focusing on PP children. Work with teachers to ensure	NH No additional cost	On-going

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

or better progress. Greater proportions of pupil premium pupils reaching age related expectations.			regular and instant feedback is given to PP children.		
Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.	Growth mindset and 'Purple Learning'	EEF +8 months	Learning walks Pupil interviews Whole school focus Parent information sessions	Staff meeting time No additional Cost	On-going: December 2017 April 2018 July 2018
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	Continuation of maths mastery	EEF +5 months	CPD Lesson observations Lesson study Training lead teachers Book monitoring	Training for Class Teacher £180	CS: Data monitoring December 2017 April 2018 July 2018
100% of pupil premium pupils to make expected or better progress.	Implementation of writing mastery	EEF +5 months	CPD Lesson observations Lesson study Training lead teachers Book monitoring	Staff Meeting time	CM: Data monitoring December 2017 April 2018 July 2018

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

Greater proportions of pupil premium pupils reaching age related expectations.					
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	One to one tuition	EEF +5 months	Recording sheet for each session Monitor progress data for each child	1:1 Tuition for 4 children £600	December 2017 February 2018
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	Specific literacy interventions – phonics, spelling	EEF +4 months	Monitoring phonics and spelling scores	Year 6 writing Intervention £150 Writing Intervention Year 2/3 Project Code X £200 Nessy Learning £200 (10 users) TA time - £750	December 2017 February 2018 April 2018 June 2018
100% of pupil premium pupils to	Reading interventions	EEF +5 months	Assessments including Neale Analysis	New Salford Test £53.00	December 2017 February 2018

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	<ul style="list-style-type: none"> - ARCh volunteers - 1:1 reading support - Project X Code - PAT dog - Develop a focused lending library 		Salford Reading test ARCh evaluation forms Data tracking	Arch Readers £500.00 Subscription for Magazine for year £374.00 Lending Library for PP children £530 to resource	April 2018 June 2018
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	Small group tuition for maths – pre-teaching and First Class at Number Big Numicon Ideas	EEF +4 months	Assessments, including Sandwells assessments Data tracking	1stclass@number2 intervention Years 3 and 4 £300.00 Big Numicon resource £360.00 Training and Monitoring of new intervention £100.00	December 2017 February 2018 April 2018 June 2018
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching	Training for teaching staff regarding barriers, including developing memory skills and specific literacy difficulties		Learning walks. Lesson observations. Book scrutinies.	Staff meeting time Memory Fix resource £53.00 TA time £40 (6 sessions x 2 weekly)	

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

age related expectations.					
Outcomes A-D	Designated Lead Teacher for PP		Fortnightly meetings with Headteacher Coaching Tracking documents Pupil Premium Review: OTSA	Training for DSL free Additional time for Meetings £200.00 for DSL or to release Class Teachers for PHSE lessons - £2000 Designated lead – proportion of salary - £1500	On-going
Total Budgeted Cost				£8090.00	
ii. Targeted Support					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	Purchase of Nessy licences to support phonics progress and home learning	EEF Digital technology +4 months	Phonics screening before and after purchase of programme	CS (costing above)	Dec 2017 April 2018 July 2018

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.					
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	Communication and interaction interventions <ul style="list-style-type: none"> - SCERTS - Teddy Talk Time 	EEF Oral lang interventions +5 months	CS to observe sessions. Assessments from Communication and Interaction service.	CS Training with C and I service and time for class teacher to meet with advisory for High level children £200 TA time - £380	Dec 2017 April 2018 July 2018
100% of pupil premium pupils to make expected or better progress. Progress measures show impact of actions e.g. speech and language assessments.	Speech and language interventions <ul style="list-style-type: none"> - Talk for meaning - 1:1 programmes - Lego therapy 	EEF +5 months	Speech and language assessments, including BPVS Observations and discussion with pupils	Purchase of lego Cost of Lego Therapy intervention (2 groups x 2 weekly for 6 weeks) £120 Specific SALT support (13 sessions £750) CS	December 2017 April 2018 July 2018

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.	Play therapy/ 1:1 nurture programme	EEF +4 months (social and emotional learning)	Reports from play therapist	£30 per hour £900 for 6 children for approximately 6 weeks) Group to access The Art Room for a term (£1840) CS	On-going
100% of pupil premium pupils to make expected or better progress. QCA assessments, and behaviour incidents show improvements.	Agency involvement, and assessments, including Educational Psychology and Oxfordshire Primary Support network lead to individualised instruction	EEF + 2 months	Assessment, including QCA Book scrutiny Observations of pupils in class Data	Inset from Mulberry £560.00 all staff Reflective Practise and Supervision £525 from Mulberry Bush (7 sessions) CS Team Training £500 Ed Psych day - £390	December 2017 April 2018 July 2018
Total Budgeted Cost				£6165.00	
iii. Other approaches					
Desired Outcome	Chosen Action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Progress measures show impact of actions e.g. QCA	Appoint member of staff to provide home/school link work	EEF +3 months	Monitor attendance and behaviour and parental attendance at school events.	NH £2500	December 2017 April 2018 July 2018

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

assessments, and behaviour incidents.			QCA and behaviour records for children.		
Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.	Arts and Sports participation/ clubs - 1:1 music or PE	EEF +2 months	QCA assessments Club survey	NH Music Therapy £150	December 2017 April 2018 July 2018
Progress measures show impact of actions e.g. attendance and punctuality.	Attendance in breakfast and after school club	At risk pupils will be in safe place with the opportunity to complete activities which they would not normally have.	Monitor attendance and punctuality QCA assessments	Access to breakfast club and JACS £900 NH	December 2017 April 2018 July 2018
Pupil progress shows impact of initiative	Purchase a lending library for Pupil Premium children to borrow from	EEF + 5 months Reading Comprehension	Monitor usage and progress in reading.	CS Costing accounted for above	December 2017 April 2018 July 2018
Pupil progress shows impact of initiative	Purchase IT and other equipment for individual pupils to support them with their learning e.g. camera, iPad, laptop	Children would be able to access the learning using different tools to overcome barriers and motivate them	Monitor usage and progress data	Clicker Resource for 10 computers £900 Dragon speak software £80.00 CS	December 2017 April 2018 July 2018
Progress measures show impact of actions	Set up gardening club as a nurture groups for PP	EEF + 2 months	QCA assessments	£300 for equipment/ resources	

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

e.g. QCA assessments,	children			CS	
Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.	Participation in residential trips	EEF +3 months	Monitor attendance and behaviour QCA assessments	£500 NH	December 2017 April 2018 July 2018
Total Budgeted Cost				£5350.00	
Total Budgeted Cost for three areas				£19,605.00 Free School Meals= £3496 Total: £23,101	
6. Review of expenditure					
Previous academic year		2016-17			
Desired Outcome	Chosen action/approach	Estimated Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate	Lessons Learned (and whether you will continue with this approach)	Cost	
100% of pupil premium pupils to make expected or better progress. Greater proportions of pupil premium pupils reaching age related expectations.	High quality feedback for all pupils	Strategies used with all pupils – pink and green marking including green time, use of polishing pens to improve own work, in maths lessons instant feedback through marking in class together, feedback groups in some classes. Majority of PP pupils made better	Prioritising feedback with PP children.	No additional cost.	

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

		than expected progress.		
Successful learner behaviour	Whole school focus on growth mindset and 'Purple Learning' has created a shared language and is helping to change the mindset for many pupils, improve resilience and attitudes to learning. Attitudes towards learning has improved for many PP children – see QCA scores. Majority of PP pupils made better than expected progress.		For some PP children, small group work on mindset would be really helpful.	Growth mindset books for each class approx. £80
Implementation of maths mastery	Maths progress for PP children - 77% made expected or better progress. 55% made better than expected progress. Maths mastery is becoming embedded throughout the school and is improving progress and attainment for all pupils.		The school will continue to embed maths mastery as this approach has proved successful for all pupils and sets high expectations for all.	Staff meetings and INSET days. Release time for maths lead teachers.
Implementation of writing mastery	Writing progress for PP children - 83% making expected or better progress and 55% making more than expected progress. This approach makes use of WAGOLLs ('what a good one looks like') and clear working walls which helps make teaching more explicit. This is beneficial for PP children.		The school will continue to improve on the writing mastery approach throughout the school, and maintain high expectations of all pupils.	Staff meeting time.

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

	<p>One to one tuition</p>	<p>Pupils receiving one to one tuition (5) Expected progress is 5 steps within the year: Steps progress:</p> <table border="1" data-bbox="882 405 1370 596"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> </tr> </thead> <tbody> <tr> <td>Child A</td> <td>6</td> <td>6</td> <td>7</td> </tr> <tr> <td>Child B</td> <td>10</td> <td>5</td> <td>5</td> </tr> <tr> <td>Child C</td> <td>2</td> <td>8</td> <td>8</td> </tr> <tr> <td>Child D</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>Child E</td> <td>7</td> <td>10</td> <td>9</td> </tr> </tbody> </table>		Reading	Writing	Maths	Child A	6	6	7	Child B	10	5	5	Child C	2	8	8	Child D	6	7	8	Child E	7	10	9	<p>One to one tuition was an effective strategy. Continue with this strategy next academic year.</p>	<p>£1850</p>
	Reading	Writing	Maths																									
Child A	6	6	7																									
Child B	10	5	5																									
Child C	2	8	8																									
Child D	6	7	8																									
Child E	7	10	9																									
	<p>Extra phonics group teaching</p>	<p>One PP child was part of extra phonics group teaching with AHT but did not pass phonics screen.</p>	<p>Careful tracking of children throughout Year 1 will continue to ensure extra support is given where needed.</p>	<p>AHT time - £900</p>																								
	<p>Reading interventions - ARCh volunteers - FFT - 1:1 reading support Reading for meaning</p>	<p>One child in receipt of ARCh volunteer reader support made 10 steps of progress, the other made 6 steps of progress (expected is 5 steps). Of those in receipt of 1:1, 4 out of 5 made better than expected progress one child receiving FFT made expected progress.</p>	<p>Continue to support PP children with ARCh volunteer – big impact seen on some children.</p>	<p>£1, 200</p>																								
	<p>Small group tuition for maths – pre-teaching and First Class at Number</p>	<p>First Class at Number - One PP child included in the group made 6 steps of progress. Child in receipt of pre-teaching in Year 6 made 9 steps of progress in Maths.</p>	<p>Extend number of PP children on the First Class at Number programme this year.</p>	<p>1.5 hours HT time per week. TA time x4 First Class @ Number sessions.</p>																								
	<p>Training for teaching staff regarding barriers, including</p>	<p>Staff meeting looking at best practice and strategies for supporting PP pupils has raised staff awareness</p>	<p>Continue to disseminate best practice to all staff, review strategies and</p>	<p>Staff meeting time</p>																								

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

	developing memory skills and specific literacy difficulties	and skills. This led to additional strategies being used in classrooms to support these pupils.	include teachers in reviews.	
	Mentoring from secondary school sixth form pupils	Children enjoyed seeing their secondary school mentor. However not all sixth formers came every week.	We would do this again as long as we were assured that the sixth formers would attend every week.	No cost.
Speech and Language – good progress for specific pupils receiving 1:1	Speech and language interventions <ul style="list-style-type: none"> - Talk for meaning - 1:1 programmes Lego therapy	Individual speech and language targets met for most pupils. Vocabulary development work from Speech and Language Therapist was extended to all of the Year 3 class so benefitted all pupils.	Assess need and continue as needed.	Sp and Lang therapist £275
Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.	Drawing and Talking programme	QCA scores have increased for those who took part in Drawing and Talking. Teachers report they are more settled in class and there have been less behaviour incidents.	Continue with Drawing and Talking for other vulnerable children.	£500
100% of pupil premium pupils to make expected or better progress and QCA assessments, and behaviour incidents show improvements.	Agency involvement, and assessments, including Educational Psychology and Oxfordshire Primary Support network lead to individualised instruction	Meadowbrook college provided bespoke advice on strategies to use with individual pupils. This has improved their engagement in their learning, helped to keep children calm and for some has provided a therapeutic approach. Educational Psychology have supported with application for two	Continue to work with outside agencies as needed for individual pupils.	Meadowbrook £1,465 Ed Psych £1,000 = £2, 465

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

		children who are both PP and SEN.		
Progress measures show impact of actions e.g. QCA assessments, and behaviour incidents.	Nurture HLTA to provide home/school link work	Improved engagement from parents, link person for parents and better attendance at school events. Attendance of PP pupils – 96.4%	Nurture work is essential to support families – continue with this provision.	Nurture HLTA salary.
	Arts and Sports participation - 1:1 music or PE	1:1 music and PE sessions for key PP children provided curriculum enrichment and a personalised programme.	Increased sports premium funding can be targeted at individual pupils this year.	Music and Sports teacher time x 30 minute weekly.
	Attendance in breakfast and after school club	Children better prepared for the school day and calmer, they have had breakfast. Purposeful play opportunities provided after school. Children are kept safe (where there are safeguarding concerns).	Continue with this strategy.	£3, 551
	Participation in residential trips	All children attended all trips including overnight residential.	Continue with this strategy.	£499
				£28,946.50

7. Additional detail

In this section you can annex or refer to additional information which you have used to support the sections above.

St John's Primary School
Pupil Premium Strategy Statement – 2017-2018

