

## Chocoholics Year 4 Topic Table - Term 3 and Term 4

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>Giant chocolate bars and sweets</li> </ul>	<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>Marketing visit to Waitrose</li> <li>Cadbury's World</li> </ul>
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>Chocolate blind tasting</li> <li>Cadbury's World trip</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>Charlie and the Chocolate Factory (narrative and play script)</li> <li>Variety of explanation texts</li> </ul>
<b>Outcomes /Open Day Focus</b>	<ul style="list-style-type: none"> <li>Young Enterprise Chocolate Sales</li> </ul>	<b>Homework</b>	<ul style="list-style-type: none"> <li>MyMaths</li> <li>Times Table Rock Stars</li> <li>Spellings</li> <li>Reading activities</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>Explanation Texts</li> <li>Persuasive Writing</li> <li>Whole Class Guided Reading - Charlie and the Chocolate Factory</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>Easter Celebrations</li> <li>Passover</li> <li>Special foods in various religions</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Calculating: multiplication and division</li> <li>Exploring time and money</li> <li>Fractions, decimals and percentages</li> <li>Measuring space</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>Young Enterprise - Chocolate Bars, product design</li> <li>Set design</li> <li>Cooking</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>States of Matter</li> <li>Animals including Humans</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>Songs and performance</li> <li>Music Technology</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Audio editing for adverts</li> <li>Google Forms - market research and data handling</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>Swimming</li> <li>Gymnastics</li> <li>Dance and Movement for Performance</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>Extension of States of Matter</li> <li>Extension of Measuring Space</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Mayans</li> <li>Spanish Conquistadors</li> </ul>	<b>French</b>	<ul style="list-style-type: none"> <li>Counting</li> <li>Dates</li> <li>Months</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Physical (climate zones) and Human Geography (trade links). Central America</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>Healthy Eating</li> <li>Global Dimensions - Zero Hunger Project</li> </ul>