

Topic Overview Year 2 - Roll Up! Roll Up!

Classroom Environment	<ul style="list-style-type: none"> ✓ A circus tent in the classroom ✓ Picture of 'The Brighton Pierrots' 	Educational Visits	<ul style="list-style-type: none"> ✓ Library visit to take out books ✓ Circus Skills workshop (to be confirmed)
Wow Factor Launch	<ul style="list-style-type: none"> ✓ Circus in the Classroom ✓ Reveal of the painting 'The Brighton Pierrots' 	Outcomes /Open Day Focus	<ul style="list-style-type: none"> ✓ Invitation writing ✓ Circus show during the open morning
Key Texts	<ul style="list-style-type: none"> ✓ Mr Ben and the Big Top ✓ Olivia Saves the Circus ✓ Claude at the Circus ✓ Class story: Tumtum and Nutmeg: A Circus Adventure 	Home links - activities parents can do to support the topic.	<ul style="list-style-type: none"> ✓ Reading together daily ✓ Talking about what we read - use questions ✓ Practising times tables (2s,3s, and 5s) ✓ Practising spellings
English	<ul style="list-style-type: none"> ✓ Writing invitations, advertising and programmes for the circus show ✓ Writing postcards ✓ Reading and writing poetry 	Maths	<ul style="list-style-type: none"> ✓ Strategies for multiplication and division. ✓ Recognising fractions ✓ Understand and use the 'more than' and 'less than' signs.
Physical Education	<ul style="list-style-type: none"> ✓ Developing multi-skills and Go Noodle movement activities ✓ Multi Skills and Rugby Tots 	Science	<ul style="list-style-type: none"> ✓ Identifying and naming plants ✓ Knowing what plants need to grow ✓ The four seasons and weather
Music	<ul style="list-style-type: none"> ✓ Composing music to accompany the circus show. ✓ Whole school singing 	Art and design	<ul style="list-style-type: none"> ✓ Discussing features of paintings, including 'The Brighton Pierrots' and create own responses to these using different media ✓ Make puppets
Geography	<ul style="list-style-type: none"> ✓ Know how Brighton compares to Wallingford ✓ Using and creating maps 	History	<ul style="list-style-type: none"> ✓ Know how the circus has changed over time ✓ Understand how sources, e.g. photographs and paintings, can tell us about the past
RE	<ul style="list-style-type: none"> ✓ Learning about different texts that are important to different religions. 	Outdoor Learning	<ul style="list-style-type: none"> ✓ Problem solving and games in maths exploring shape, space and measure ✓ Construction activities
PSHE	<ul style="list-style-type: none"> ✓ Consider the use of animals within the circus ✓ Making choices to help with getting on with others ✓ Celebrating the strengths of others 	Computing	<ul style="list-style-type: none"> ✓ Developing typing skills ✓ Using technology to find information ✓ Find images using ICT ✓ Using the B-bot to give directions.