

Term 3

Our new topic is Winter Wonderland! As an introduction we will be watching Happy Feet on Friday afternoon with Foundation. You may like to provide a small 'cinema' snack for this.

We will be learning about the changes in seasons, the months of the year and the different climates around the world.

The children will read and write non-fiction and research penguins and Arctic animals. They will be learning about labelling, captions, contents and the lay out of non fiction texts.

We will also be sorting creatures into groups: mammals, fish, reptiles, amphibians and birds.

Splat Challenges

We will continue to do our Splat challenges and exploring time. The children are expected to self record their completed challenges by ticking their names. The challenges include handwriting activities, games to practise phonics and a variety of maths challenges. These are in addition to the taught / guided lessons.

Uniform

If your child's hair is long, they should have it tied up for school.

As the weather gets colder don't forget to send in named hats, scarves, gloves and Wellington boots, as we would like the children to be equipped to use the outdoor area in all weather.

Year 1

Mrs Rudd, Mrs Stockley, Mrs Lock and Mrs Hudson

Reading

Please remember to record your child's reading in their reading record. This should be done at least 3 times per week.

In Year One we have a cuddly 'Reading Bug' which will be sent home with a child each week, for them to read to. Your child needs to put a reading entry into the bug's record and bring in a story to share with the class.

Homework

Year 1 will receive homework, starting in the second week back. This will consist of spellings and/or number work. The children will not be tested on these, it is purely to consolidate their phonics and maths work, and for you to support their learning.

Parent Helpers

We are always grateful for parent and grandparent helpers, as some of our activities will not be able to go ahead without your help.

Please let us know if you could help with any of the following:

* **Forest School:** Tuesdays 1-3pm.

* **Cooking** - TBC

* **Reading** - any day and time!

We would love to have more adults to help with reading, so any time you have would be greatly appreciated.

PE

This term we will be having rugby sessions on Mondays and PE on Wednesdays, with external coaches.

Children will need a PE kit in school which should include: navy joggers or shorts, a white t-shirt and trainers. For safety reasons, children with long hair must have it tied back and no jewellery is to be worn.

Topic Overview - Year One

Winter Wonderland

Classroom Environment	❖ Ice cave with polar animals - North Pole and South Pole	Educational Visits/Visitors	❖ Library
Wow Factor Launch	❖ Polar animal on Zookam ❖ Happy feet – Friday cinema experience	Key Texts	❖ Non-fiction about polar animals/seasons/winter ❖ Solo – story sack. ❖ Lost and Found by Oliver Jeffers.
Outcomes /Open Day	❖ Leaflets about animals	Homework	❖ Wk2 – set homework books ❖ Show and tell – linked to topic
English	❖ Writing to inform ❖ Leaflets about polar animals/hibernating mammals ❖ Non fiction Guided Reading ❖ Researching types of penguins	Maths	❖ Shape and space ❖ Multiplication and division ❖ Ongoing counting forwards and back ❖ Months of the year
Art / DT	❖ Frosty pictures – using a range of resources ❖ Creating textures ❖ Collaborative art – winter scenes	Science	❖ Seasons – ongoing ❖ Hibernation ❖ Comparing ❖ Weather ❖ Materials – glove experiment
RE	❖ Hanukkah (first week back)	Music	❖ Four Seasons – Vivaldi. Listening and creating own winter music.
Computing	❖ Purple Mash – leaflets, adding pictures to text	PE	❖ Rugby ❖ Dancing – Happy Feet.
History		Forest School	❖ Blow away art for Hanukkah ❖ Exploring the weather ❖ Making shelters
Geography	❖ Seven continents ❖ Vocabulary to describe landscapes and weather	PSHE + SMSC	❖ School Rules ❖ Energy conservation ❖ Climate change