

Topic Overview Year 5 Autumn Term 1 - The Mighty Ganges

Classroom Environment	The Mighty Ganges Display board and artefacts	Educational Visits/ Visitors	Wittenham Clumps to look at shape of River Thames Hindu Temple (tbc) Bollywood dance with Jennie, Dance coach Wallingford School – clay rangoli hand bowls (tbc)
Wow Factor Launch	How the Ganges came to be story Water artwork for whole school display	Key Texts	Seasons of Splendour Ganga myth – How the Ganges came to be Non-fiction texts
Outcomes /Open Day Focus	Cooking for open afternoon Bollywood dance	Homework	Daily reading Weekly reading activity Weekly Maths homework Weekly spellings
English	<ul style="list-style-type: none"> ✓ Ganga myth – Storytelling unit ✓ Non-Chronological report – India research and rivers ✓ Spelling and Grammar (as per National Curriculum) 	RE	<ul style="list-style-type: none"> ✓ Hinduism ✓ Diwali ✓ Symbolism of water within Hinduism ✓ Hindu places of worship ✓ Diwali
Maths	<ul style="list-style-type: none"> ✓ Maths – GLOW Medium term planning ✓ Rangoli Patterns – symmetry and geometric patterns, tessellation ✓ Place value ✓ 4 operations (Addition, Subtraction, Multiplication, Division) 	Art / DT	<ul style="list-style-type: none"> ✓ Indian cooking ✓ Henna patterns ✓ Rangoli patterns and Diva pots ✓ Wallingford School – Clay Rangoli hand bowls
Science	<ul style="list-style-type: none"> ✓ States of Matter (Revision) ✓ Changing States 	Music	<ul style="list-style-type: none"> ✓ Clarinet taught by Oxford Music Service ✓ Composition ✓ Performing
Computing	<ul style="list-style-type: none"> ✓ Google Slides linked to research on India 	PE	<ul style="list-style-type: none"> ✓ Bollywood Dance ✓ Swimming
Geography	<ul style="list-style-type: none"> ✓ Rivers ✓ Physical geography of India 	PSHE + SMSC	<ul style="list-style-type: none"> ✓ New Beginnings ✓ Purple Learning ✓ Friendships