

11.09.17

Dear Parents and Carers,

We are spring boarding into our Autumn Term 1 with our whole school topic – 'Making a Splash!' This will involve lots of fact finding and practical activities associated with water. It is our intention to link the text 'The Wind in the Willows' into our theme and we are hoping to run a trip to The River and Rowing Museum in Henley on Thames later this term. As you can imagine this topic is a vast one with so many possibilities to expand the children's learning so we have decided that this year we will continue into Term 2 to enable us to cover as many elements as possible!

In Year 2 we like to welcome families into our classroom for morning activities from 8.45- 8.55am. This term we will be focusing on spelling and handwriting tasks. At the start of the school day can you please encourage your child to hang their own coat up on their peg, place their water bottle on the sink area and put their book bag in the boxes provided at the back of the classroom.

Forest School will run on a Wednesday afternoon this term. Pupils need to wear suitable outdoor clothing and wear wellington boots please. P.E will be on Tuesdays and Fridays.

In Year 2 we do like to encourage children to work independently in preparation for moving into KS2. From time to time we will send home tasks that pupils will be able to access with minimal supervision. This will be discussed in more detail within the first parent consultation evening.

If you have any questions about your child's learning or life in Year 2, please do pop in and speak to one of us, or contact the school office. There will be an opportunity this coming Thursday 14th September after school (3-4pm) to come to a Parent "Drop-in Session" in the Year 2 classroom, to meet Mrs Shaw and find out more about this term's learning. We hope to see lots of you there!

Miss Nelson and Mrs Shaw

Topic Overview - Year Two - Making a Splash!

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| Classroom Environment | <ul style="list-style-type: none"> o Making a Splash display and Wind in the Willows | Educational Visits/ Visitors | <ul style="list-style-type: none"> o Henley River and Rowing Museum (Date TBC) |
| Wow Factor Launch | <ul style="list-style-type: none"> o Wind in the Willows film | Key Texts | <ul style="list-style-type: none"> o Non- fiction books based on Water theme. o The Wind in the Willows |
| Outcomes /Open Day | <ul style="list-style-type: none"> o Sharing of writing and Topic work in the classroom. | Homework | <ul style="list-style-type: none"> o Spellings- misconception words o Suggested online Maths activities. o Phonics Play o Reading |
| English | <ul style="list-style-type: none"> o Writing to inform o Poetry o Writing to entertain o Fact file o Grammar focus: Proper nouns, nouns, adjectives, verbs, adverbs and noun phrases. | Maths | <ul style="list-style-type: none"> o Number and Place Value o Representing numbers in different ways. o Solve problems comparing the value of numbers |
| Art / DT | Using pastels effectively Collage technique Responding to music through art Creating 3D dioramas | Science | <ul style="list-style-type: none"> o Looking at seas and rivers o Habitats – link with Forest School |
| RE | <ul style="list-style-type: none"> o Looking at different religious festivals- Diwali, Hanukkah, New Testament stories | Music | <ul style="list-style-type: none"> o Music appreciation - Handel's Water Music. o Tempo/dynamics. o Playing tuned/untuned instruments. o Learn Yellow Submarine for performance. |
| Computing | <ul style="list-style-type: none"> o Chrome book research | PE | <ul style="list-style-type: none"> o Gymnastics o Multi-skills |
| | | Forest School | <ul style="list-style-type: none"> o Science link - habitats |
| History | <ul style="list-style-type: none"> o N/A | | |
| Geography | <ul style="list-style-type: none"> o Name the oceans/continents. o Looking at seasonal/daily weather patterns. o Understanding physical features/terminology to do with rivers and seas. | PSHE + SMSC | <ul style="list-style-type: none"> o Values work o SEAL (Social and Emotional Aspects of Learning) |