

Extreme Earth Topic Overview Year 5 and 6 Summer Term 1

Classroom Environment	Extreme Earth displays and themed reading area	Educational Visits	Oxford University Museum of Natural History
Wow Factor Launch	Disaster immersion day (Extreme Earth aftermath event in main hall)	Key Texts	Kensuke's Kingdom by Michael Morpurgo
Outcomes /Open Day Focus	3D representations of natural disasters News reports	Homework	Maths, Spelling, Reading
English	<ul style="list-style-type: none"> ✓ Hot seating of people after a disaster ✓ Persuasive writing (letter) ✓ Research ✓ Non-fiction writing 	RE	Not in this unit
Maths	<ul style="list-style-type: none"> ✓ Teaching and activities chosen from school's maths planning grids 	Art / DT	<ul style="list-style-type: none"> ✓ Build natural disasters e.g tornado in a bottle
Science	<ul style="list-style-type: none"> ✓ Identify and explain how different types of rocks are formed ✓ Explain how fossils are formed ✓ Natural disasters 	Music	<ul style="list-style-type: none"> ✓ Clarinet lessons – learning to play the clarinet, rhythm, dynamics, pulse, different notes, time signatures ✓ Composition
Computing	<ul style="list-style-type: none"> ✓ Coding (Scratch) and Sim City Built-It ✓ Creating audio files linked to news reports of disasters 	PE	<ul style="list-style-type: none"> ✓ Athletics ✓ Striking and Fielding
History	<ul style="list-style-type: none"> ✓ Natural Disasters around the world 	French	<ul style="list-style-type: none"> ✓ Body parts, foods, social interactions
Geography	<ul style="list-style-type: none"> ✓ Name and locate countries on a world map ✓ Identify physical features within places ✓ Tectonic plates etc... ✓ Weather (including extreme weather) ✓ Rocks and Soils 	PSHE + SMSC	<ul style="list-style-type: none"> ✓ Relationships