

## Twisted Tales Topic Overview Year 5 and 6

<b>Classroom Environment</b>	Twisted Tales themed reading corner and displays	<b>Educational Visits</b>	World Book Day event
<b>Wow Factor Launch</b>	Cinderella immersion day	<b>Key Texts</b>	Versions of Cinderella The Sleeper and the Spindle – Neil Gaiman The Tempest
<b>Outcomes /Open Day Focus</b>	Mini Shakespeare performances Illustrated poems	<b>Homework</b>	Weekly homework tasks linked to spelling, reading and maths 'Surprise Me' homework
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Cinderella unit – comparing different versions (Newspaper reports and diary entries)</li> <li>✓ Hansel and Gretel – Newspaper writing</li> <li>✓ The Tempest – inspired poetry</li> <li>✓ The Tempest – modern retellings (focus on characters)</li> </ul>	<b>RE</b>	Not in this unit
<b>Maths</b>	Teaching and activities chosen from school's maths planning grids	<b>Art / DT</b>	Representations of the sea (link to The Tempest) – ie Hokusai – The Great Wave of Kanagawa, Turner – The Fighting Temerarie and Storm at Sea, Monet – Claude Monet. Focus on using range of media including collage, watercolour, pastels etc
<b>Science</b>	Fairy Tale Science – discuss / test hypotheses; Can a house be blown down? Can a man climb a beanstalk? – Investigation focus Could you walk in a glass slipper?	<b>Music</b>	Classical music – Mendelssohn's Fingal's Cave, Handel's Water Music... Create and perform own compositions
<b>Computing</b>	Not in this unit	<b>PE</b>	✓ Gymnastics and Dance linked to The Tempest – Ravel's Bolero
		<b>Forest School</b>	Not in this unit
<b>History</b>	Not in this unit	<b>French</b>	Not in this unit
<b>Geography</b>	Not in this unit	<b>PSHE + SMSC</b>	Junior Citizen It's Good To Be Me

