



Company Registered Number: 8517255

# St John's Primary School

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Headteacher: Miss Nicky Hughes

## Pupil Premium Grant (PPG) Expenditure: 2014-15

Number of pupils on roll 2014-2015	212
Number of pupils eligible for the PPG	19 (9% of pupils)
Total PPG to be received	£24,200

Focus of needs	How PP will be spent	Objective	Cost	Evaluation (Autumn 2015)
On managing the PPG	Designated teacher for PPG	Plan and monitor spend of PPG and impact/ progress of PPG children Increase skills of teaching staff to support PPG children Improve parental involvement	£3,800	Designated teacher is keeping records for individual expenditure of the PPG. They are carrying out tracking of the academic and personal progress of individual pupils receiving the PPG.
	PPG is a priority across the school	To ensure that the PPG and children in receipt of this are at the forefront of the staff thoughts in staff meetings and senior leadership meetings PPG children will also be identified on teacher's planning	No new cost	Some liaison with teachers regarding pupil premium expenditure. Pupil premium children are a standing item on staff meeting agenda. Pupils have been allocated a staff mentor.
	Data analysis	Progress of children in receipt of PPG will be monitored in data analysis (minimum 3 times a year)	No new cost	Individual pupil progress meetings and data analysis has focus on pupil premium pupils.
On social, emotional and behaviour	Nurture Higher Level Teaching Assistant	To support vulnerable children	£1,700	Relationships with parents have been formed and improved. 13 out of 18 pupils/parents in receipt of the PPG have been supported. Pupils are more settled in school. Attendance has improved.

				Parents are more involved, attending more open afternoons. Children are better prepared for learning and able to cope with setbacks.
	Forest School Teacher for Nurture sessions	To provide outdoor adventurous nurture activities for vulnerable children	£720	One child received weekly support and is now full time in class.
	Play/Music/Art Therapy	Very vulnerable pupils will have tailored support	£1, 675	One child received weekly therapy support and is now full time in class. £1,500 cost for 6 children to attend therapy, 2 of whom were pupil premium. Engagement, punctuality and mindset of these is much better.
	Leading Learners	Enable passive pupils at risk of underachieving, to take responsibility for their learning	No extra cost	3 PPG children were part of the leading learners programme with in class strategies. Pupils are now keener to have a go at tasks but more impact needed on academic progress.
	Advice from behaviour support teacher	Teachers are able to support the needs of pupils with challenging behaviours	£1,250	Staff training has had an impact for teaching staff in understanding and addressing attachment needs. Advice sought for one pupil who is now in class on a full time basis. Further work is needed on helping them to access the work at their level.
	Learning buddies/mentors, including pupils from the secondary school	To pair older children with younger to develop understanding of learning, aspirations and emotional well being	No new cost	The children in one KS1 class were buddies with a KS2 class which had success. Staff in school are buddies for specific children and the secondary school is approached for the next academic year.
	Involve male role models in school more, e.g.	To provide children with a range of suitable and inspirational role models	No new cost	Some dads have volunteered to run clubs, including music, sports and computer clubs

	listening to readers			and there are two male volunteer readers.
On learning in the curriculum	Speech Therapist	To improve speech of pupils with language needs- pre-reading and writing skills	£1892.50	Significant impact on speech of pupils receiving the support- targets met in each review following speech and language support.
	Activities to develop interaction and communication	To improve children's language skills, including descriptive commentary and Spirals intervention group (Early Years)	No new cost	Pupil receiving speech and language support has made great progress.
	Small group and 1:1 interventions by senior teaching staff	Low achieving pupils will make good progress- Attain L4 KS2/make 3 levels progress KS1-KS2 More pupils will attain L6 in reading	£3,800	Pupils made less than expected progress in maths over key stage 2. Pupils made expected progress in reading and writing over KS2.
	Enhancing school library with engaging and relevant texts	Books will be more appealing to reluctant readers and have appropriate content for age group	£200	SENCO purchased high interest, low reading age books to be borrowed by pupils as needed.
	Release time for coaching	Quality first teaching, effective differentiation, high quality feedback and marking are embedded across school	£4,600	Coaching continues as school recognises the importance of quality first teaching. On-going support from non-teaching assistant head.
	Educational Psychologist (EP) Support	Teaching staff have advice to address needs of pupils	£1,380	Staff have responded to advice from the EP and follow strategies.
	Staff meeting time/INSET	To develop teacher's and pupil understanding of 'What makes a successful learner?' through discussion of recent research	No new cost	Teachers have a better awareness of successful learning behaviour, including 'movers' and 'blockers'.
	Literacy and Maths interventions, including CODE X	Lower ability and underachieving pupils take part in tailored effective interventions	No new cost	Pupil completing X Code intervention made 1 year 7 months progress in reading sentence age and 1 y 5 months progress in phonics age in the 3 month intervention.
On families and the community	Home School Link Worker	Communication between families and school will improve	£2,440	Home School Link worker supported families and developed some links between home

		Vulnerable families will receive support		and school, including attending Team around the Family meetings.
	Involvement of outside agencies, e.g. Children's Centre	Communication between families and school will improve Vulnerable families will receive support	Hub and Children's Centre- no cost	Didcot Early Intervention Hub supported a parent with the family links programme. Parental engagement is greater in school.
	Develop parental engagement	To involve hard to reach parents in more activities in the school, including personal invitations to events, coffee mornings, parenting workshops and potential parent champion	£80	Parental engagement greatly improved. Parents attending more events in school.
On enrichment beyond the classroom	School visits and residential trips	To enable PPG children to participate in new activities	£92	Children have taken part in enrichment opportunities: 8 children in receipt of the PPG have taken part in residential trips due to funding.
	Extra curricular activities such as drama clubs and learning musical instruments	PPG will have the opportunity to develop new skills and try new activities	£150	Extra-curricular activities provided for some children to provide enrichment activities. Children given opportunities to do different activities.
	Breakfast and after school clubs	Pupils will have appropriate care at difficult transition times	£2403.50	Children attend wrap around care to enable them to experience different activities and support parents.
	Resources for home	Pupils in receipt of the PPG for deprivation will receive appropriate objects for home, e.g. books, story sacks, maths games and resources	£75	Toy library set up with no cost. Maths resources to be sent home to help practise number work.
	Visits to library and book shop	Pupils in receipt of PPG for deprivation will visit the library and book shop to spend world book tokens etc	No new cost	Children visit the library and take out books on class library ticket.
Individual needs	Teacher release time to meet with designated PPG	PPG reviews with staff and parents identify personalised provision to meet	Included in release	Teachers met with PPG teacher and discussed needs at start of year. However,

	teacher	individual needs minimum 3 times a year: See separate tracking sheets Children in receipt of PPG are in Individual Pupil Progress Interviews (IPPIs)	time for coaching	more meetings needed throughout year. IPPIS also discussed gaps.
	PPG children meet with the Headteacher	Children will talk about interests and aspirations and these will be used to inform future planned expenditure and incorporated into learning activities	No new cost	Started and to be continued with teacher mentors.

Total expenditure over the year	£26,258
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Summary of Progress
<p>Pupils in receipt of the PPG in the Early Years made very good progress from their starting points.</p> <p>Pupils in receipt of the PPG made better progress in maths across the school (than in reading and writing). However, data collected at the end of the year was part of the school's new system for assessment and may have been conservative as teachers became familiar with new levels.</p> <p>Progress is measured in other ways, for example attitudes to learning, attendance and pupil and parental engagement have improved. The focus for 2014-2015 was on nurture support, developing readiness to learn and engagement. The focus for 2015-2016 will be on raising academic attainment in pupils in receipt of the PPG.</p>