

**Topic Overview - Year One Once Upon a Time... /Let's Celebrate**

<b>Classroom Environment</b>	<ul style="list-style-type: none"> <li>• Shoe Shop in home corner</li> <li>• Santa's workshop</li> <li>• North Pole Post Office</li> <li>• Theatre and Puppets to retell stories</li> </ul>	<b>Educational Visits/ Visitors</b>	Cornerstone Theatre : The Nutcracker Library Visit Christmas Church Service
<b>Wow Factor Launch</b>	<ul style="list-style-type: none"> <li>• Dressing up as characters from traditional stories. <b>Tuesday 31<sup>st</sup> October</b></li> <li>• Decorate the class for Christmas with the children (week 5)</li> </ul>	<b>Key Texts</b>	<ul style="list-style-type: none"> <li>○ Goldilocks and the Three Bears</li> <li>○ The Elves and the Shoemaker</li> <li>○ The Night Before Christmas</li> <li>○ The Jolly Christmas Postman</li> </ul>
<b>Outcomes /Open Day</b>	Christmas arts and crafts, Cooking Retelling stories	<b>Homework</b>	<ul style="list-style-type: none"> <li>○ Reading and sharing stories <b>daily</b>.</li> <li>○ Spelling &amp; Grammar activities.</li> </ul>
<b>English</b>	<ul style="list-style-type: none"> <li>○ Storytelling and story mapping</li> <li>○ Reading traditional stories</li> <li>○ Writing own versions of known story</li> <li>○ Writing Christmas letters and lists</li> <li>○ Weekly Big Write linked to topic.</li> </ul>	<b>Maths</b>	<ul style="list-style-type: none"> <li>○ Counting forwards and backwards in steps of ones, twos and tens.</li> <li>○ Using a number line / objects to add and takeaway.</li> <li>○ Learning Number bonds to 10</li> <li>○ Practical Maths games</li> <li>○ 2D and 3D shapes</li> </ul>
<b>Art / DT</b>	<ul style="list-style-type: none"> <li>○ Christmas art and craft</li> <li>○ Cooking</li> <li>○ Printing patterns</li> <li>○ Cutting skills – snowflakes and rows of snowmen</li> <li>○ Sewing</li> </ul>	<b>Science</b>	<ul style="list-style-type: none"> <li>○ Seasons - Signs of change</li> <li>○ Investigate materials</li> <li>○ Light sources – link to homes in the past.</li> </ul>
<b>RE</b>	<ul style="list-style-type: none"> <li>○ Talking about people's beliefs and celebrations.</li> <li>○ Compare the similarities and differences.</li> <li>○ Hanukah and Christmas</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>○ Nativity songs</li> <li>○ Christmas dancing!</li> <li>○ Listening to Peter and the Wolf, then composing own 'mood' music for stories.</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>○ Using keyboard and mouse</li> <li>○ Using Chrome books</li> <li>○ Navigating 'Phonics Play' to do Phonics activities.</li> <li>○ Purple Mash - Maths games</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>○ Dance</li> <li>○ Multiskills and team games.</li> </ul>
		<b>Forest School</b>	<ul style="list-style-type: none"> <li>○ Team Games</li> <li>○ Popcorn bird feeders.</li> <li>○ Talking about migration and hibernation.</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>○ Homes in the past</li> </ul>	<b>Languages</b>	<ul style="list-style-type: none"> <li>○ Greetings in other languages</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>○ Track Santa through the continents.</li> <li>○ Christmas customs in other countries</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>○ Learning to be Learners- Brain, Buddy, Boss</li> </ul>

