

## I will survive Topic Overview Year 5 and 6 Terms 3 and 4

<b>Classroom Environment</b>	Books and areas linked to explorers, different environments e.g. Antarctica etc...	<b>Educational Visits</b>	National Space Centre (term 4)
<b>Wow Factor Launch</b>	Explorer Challenge –Children research an explorer and create a fact card about them, designing a suitable 'outfit' for their explorations depending on the environments they were in. e.g. Scott, James Cook, Christopher Colombus	<b>Key Texts</b>	Biographies of Scott and Amundsen Non-fiction texts linked to explorers Non-fiction texts linked to space Kensuke's Kingdom
<b>Outcomes /Open Day Focus</b>	Work in Shine books Frances Hatch Art work Computing	<b>Homework</b>	My Maths Spellings Reading journal homework
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Chronological report</li> <li>✓ Persuasive writing</li> <li>✓ Research</li> <li>✓ Debating skills</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Easter story</li> <li>✓ Judaism (focus on Anne Frank's story and how she was a survivor) (R.E. day)</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Teaching and activities chosen from school's maths planning grids</li> <li>✓ Number 4 operations (addition, subtraction, multiplication and division)</li> <li>✓ Shape and Space</li> <li>✓ Data handling</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>✓ Art day – artwork linked to Antarctica (Frances Hatch)</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>✓ Materials and their properties</li> <li>✓ Thermal insulators and conductors</li> <li>✓ Space</li> <li>✓ Body systems (and what happens to bodies in space with a focus on Tim Peake)</li> </ul>	<b>Music</b>	<ul style="list-style-type: none"> <li>✓ Clarinet lessons – learning to play the clarinet, rhythm, dynamics, pulse, different notes, time signatures</li> <li>✓ Composition</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Research skills</li> <li>✓ Data logging</li> <li>✓ Google Sketch Up</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Hockey</li> <li>✓ Netball</li> <li>✓ Disco dancing</li> </ul>
<b>History</b>	Not in this unit	<b>French</b>	<ul style="list-style-type: none"> <li>✓ Conversational language</li> <li>✓ Food and drink</li> <li>✓ Hobbies</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Human and physical geography linked to explorers</li> <li>✓ Climate and weather</li> </ul>	<b>PSHE + SMSC</b>	<ul style="list-style-type: none"> <li>✓ Growing up – physical and emotional changes</li> </ul>
<b>Forest School</b>	Co-ordinates – plotting shapes using co-ordinates Explorer Adventures – making trails round the Forest School site		Maps – reading and drawing maps, geography of the site Fire building – linked to explorers topic and survival

