



Company Registered Number: 8517255

# St John's Primary School

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Headteacher: Miss Nicola Hughes

Friday 26<sup>th</sup> May 2017

Dear Parents,

## Term 6: Walk Like an Egyptian

It has been a great term and the children have been motivated by the topic. We have covered many aspects of Egyptian life and there have been some terrific outcomes. The children have created a great website with posts you're sure to learn from. If you haven't already, I urge you to check it out. As mentioned previously, we will be continuing our Egyptian topic into next term as well, as we add to the wonders that will be on display at our class Egyptian museum. We have our open afternoon on Tuesday 18<sup>th</sup> July and the children are excited to show off all they have done so far and have planned for the future. I'm hoping the date will also be the premiere of the term's film project 'Cindy Anne and Bones' (if filming goes to schedule and there are no production problems).

We won't be having Forest School next term, which gives us a chance to fit in an extra PE session on a Thursday afternoon alongside our Tuesday afternoon. The children will be practising athletics and cricket.

Next term's homework will include a project based task allowing the children to apply their creativity to the topic. More details of this will be sent home in the first week back after the holiday.

Have a fantastic half term and if you have any questions please catch me after school or contact me through the office.

Best wishes,

Mr Chandler



### Walk Like an Egyptian Topic Overview Year 4

<b>Classroom Environment</b>	Egyptian display	<b>Educational Visits</b>	Ashmolean Egyptian department
<b>Wow Factor Launch</b>	Ashmolean visit Mummification Prince of Egypt	<b>Key Texts</b>	The Egyptian Cinderella This is the Oasis The Scarab's Secret Class Novel – Sun Thief Jamie Buxton
<b>Outcomes /Open Day Focus</b>	✓ Exhibition of work	<b>Homework</b>	- Weekly reading task - Egyptian topic project
<b>English</b>	<ul style="list-style-type: none"> <li>✓ Writing to entertain: <ul style="list-style-type: none"> <li>- Storytelling through Egyptian Cinderella</li> </ul> </li> <li>✓ Writing to inform: <ul style="list-style-type: none"> <li>- Report on the Nile</li> </ul> </li> <li>✓ Writing to persuade: <ul style="list-style-type: none"> <li>- Moving Tutankhamun</li> </ul> </li> <li>✓ Temple of Boom literacy unit and film making</li> </ul>	<b>RE</b>	<ul style="list-style-type: none"> <li>✓ Islam</li>   <li style="text-align: center;">Trip to a mosque</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>✓ Fractions</li> <li>✓ Decimals</li> <li>✓ Measurements</li> <li>✓ Shape</li> </ul>	<b>Art / DT</b>	<ul style="list-style-type: none"> <li>✓ Egyptian jewellery</li> <li>✓ Mummification process with a Barbie (!)</li> <li>✓ Sarcophagus with clay</li> <li>✓ Egyptian hieroglyphic clay tablet</li> <li>✓ Papyrus paper making</li> </ul>
<b>Science</b>	✓ Electricity	<b>Music</b>	Not this term
<b>Computing</b>	<ul style="list-style-type: none"> <li>✓ Scratch Questions and Quizzes</li> <li>✓ Multimedia film editing and file management</li> </ul>	<b>PE</b>	<ul style="list-style-type: none"> <li>✓ Athletics</li> <li>✓ Rounders</li> <li>✓ Cricket</li> </ul>
		<b>Forest School</b>	✓ Not this term
<b>History</b>	<ul style="list-style-type: none"> <li>✓ Egyptian life</li> <li>✓ Mummies</li> <li>✓ Tutankhamun</li> <li>✓ Egyptian Gods</li> <li>✓ Hieroglyphics</li> </ul>	<b>French</b>	✓ Time
<b>Geography</b>	<ul style="list-style-type: none"> <li>✓ Life on the Nile</li> <li>✓ Comparisons to River Thames</li> </ul>	<b>PSHE + SMSC</b>	✓ Friendships

