

26.05.17

Dear Parents,

The children have worked extremely hard to complete the End of Key Stage One assessments. We are so proud of them. It's important to remember that the tests are to support our teacher assessments that have been carried out throughout the year. You will receive a letter in July informing you of how your child got on.

We are very grateful for your support with the morning activities throughout the year. Now that the children are nearing the end of their Key Stage One journey, they will have tasks to complete more independently when they come into school. We want to equip the children for their transition into Key Stage Two and so would be grateful if you could say goodbye to your child at the door. As we prepare the children for their move into the Juniors, it is especially important to encourage them to be independent when they come into school, putting their coat on their peg, their book bag in the box and their water bottle on the side.

Please help your child to change their book in the Infant library. There is a box in the library for returned books. Follow the colours which are used to identify the books that are at the appropriate level to your child's reading. We do ask that you listen to your child read as often as possible and discuss what they read. Please write in the reading record. Your child takes part in weekly guided reading sessions in class and we complete our own records of these sessions.

Forest School continues this term. This will take place on Wednesday afternoon with Jo. Please could your child bring suitable clothing to change into. Please make sure your child has their PE kit in school throughout the week as in the summer term they may do PE on different days when opportunities arise. They need to have a white t-shirt and navy shorts/jogging bottoms to change into as well as trainers. Long hair is to be tied back.

Please also ensure that your child has a sun hat and sun cream in school now that the warmer weather is here.

Transition to Year 3

The children will have lots of opportunities to visit their new class and new teacher in Term 6. More details about this are to follow.

This term's topic has always proven to be a stimulating and exciting one: 'The Rainforest'! The overview of our plan is overleaf for your information.

Miss Nelson and Mrs Shaw

Topic Overview Year 2 - Rainforest

Classroom Environment	<ul style="list-style-type: none"> ✓ Rainforest display and books ✓ Recounts about the trip to The Living Rainforest on display 	Educational Visits	<ul style="list-style-type: none"> ✓ Trip to the Living Rainforest: date to be confirmed ✓ Library visit
Wow Factor Launch	<ul style="list-style-type: none"> ✓ Visit to the Living Rainforest 	Outcomes /Open Day Focus	<ul style="list-style-type: none"> ✓ Rainforest dance at Open Afternoon
Key Texts	<ul style="list-style-type: none"> ✓ The Rainforest ✓ Non-fiction and fiction books about the Rainforest 	Home links - activities parents can do to support the topic.	<ul style="list-style-type: none"> ✓ Reading together daily ✓ Talking about what we read- use questions ✓ Practising times tables for (2/3/5 and 10) ✓ Practising spellings (common exception words and different suffix endings)
English	<ul style="list-style-type: none"> ✓ Recount of visit to The Living Rainforest ✓ Information texts about rainforest animals ✓ Writing instructions ✓ Re-telling stories from The New Testament 	Maths	<ul style="list-style-type: none"> ✓ Collecting and presenting data and discussing findings ✓ Describing position and direction ✓ Strategies for calculating and solving problems
Physical Education	<ul style="list-style-type: none"> ✓ Rainforest dance ✓ Multi-skills 	Science	<ul style="list-style-type: none"> ✓ Structure of the body ✓ Food hygiene ✓ Science investigations
Music	<ul style="list-style-type: none"> ✓ Composing music to accompany the Rainforest dance ✓ Whole school singing 	Art and design	<ul style="list-style-type: none"> ✓ Silk painting ✓ Mask making
Geography	<ul style="list-style-type: none"> ✓ Using geographical language associated with physical features in the rainforest ✓ Location of rainforests around the world ✓ Oceans and continents 	Computing	<ul style="list-style-type: none"> ✓ Designing a poster for The Living Rainforest ✓ Using voice recording equipment to record thoughts ✓ Data handling
RE	<ul style="list-style-type: none"> ✓ Stories from the New Testament 	Outdoor Learning	<ul style="list-style-type: none"> ✓ Measuring
PSHE	<ul style="list-style-type: none"> ✓ SEAL activities ✓ Conservation of the rainforests 	History	Not in this unit