

Morning routines:

It has been lovely to see so many of you in class helping your children to complete the early morning maths and grammar activities. We understand that it is not possible for everyone to do this, so please do not worry if this is difficult for you. Children can read quietly in the reading area if they find the tasks set too challenging. We encourage pupils to take their morning activity worksheet home to finish each day.

Please continue to encourage your child to be independent when they start school, putting their coat on their peg, their book bag in the box and their water bottle by the sink.

Our Circus Topic:

This term, the children will be learning about the Circus. We will be writing invitations to invite parents to our show which we will hold on the last week of Term. We would like the children to post these invitations to you. Please can you send in a stamped addressed envelope (it doesn't need to be bigger than A5 size). More details about the show will follow.

The children are going to be planting during Science lessons this term. We would appreciate clean jam jars to help with this project. Please send any jars and the stamped addressed envelope into school in the first week back after the Christmas holiday. Thank you.

Reading:

Your child has been given a book from the school library to read with you. Please help your child to change their book in the Infant library. There is a box in the library for returned books. Follow the colours which are used to identify the books which are at the appropriate level to your child's reading. We do ask that you listen to your child read daily - and do also read to your child as well and ask the questions given at the Parent Teacher Interviews. Please write in the reading record. Your child will take part in guided reading sessions in class.

Year 2

Miss Nelson & Mrs Shaw

Phonics:

All Children in the Infants have daily phonics lessons taught through the scheme 'Letters and Sounds'. Children are grouped into different phases to learn phonics according to their phonic knowledge.



Spellings and Grammar

Please continue to support your child in practising the spellings at home. There will be a check on the spellings of the days of the week and months of the year at the end of the term. You do not need to send the sheets that the children have completed back to school.

Forest Schools:

Forest School will continue on a Wednesday this term. Please ensure that your child has suitable outdoor clothing, including wellington boots, hat, scarf and gloves for when necessary.

Maths:

Children are enjoying the 'Mastery' approach to the learning of number within Mathematics. Multiplication/Division is to be the focus this term. We are learning the 2's, 3's, 5's and 10s times table. Extra practice at home would be most welcome!

Parent helpers

We are always grateful for parent (and grandparent!) helpers in school and some of our activities will not be able to go ahead without your help. Please let us know if you could help with reading at any time.

If you have any other interests or activities you could help with (e.g. if you enjoy gardening or art) please let us know! Thank you.

PE

PE will be on Tuesday and Fridays. Please make sure your child has their PE kit in school to change into (rather than come into school wearing their kit). They need to have a white t-shirt and navy shorts/jogging bottoms to change into as well as trainers. Long hair is to be tied back.

Topic Overview Year 2 – Roll Up! Roll Up!

Classroom Environment	<ul style="list-style-type: none"> ✓ A circus tent in the classroom ✓ Picture of 'The Brighton Pierrots' 	Educational Visits	<ul style="list-style-type: none"> ✓ Library visit to take out books ✓ Circus Skills workshop (to be confirmed)
Wow Factor Launch	<ul style="list-style-type: none"> ✓ Circus in the Classroom ✓ Reveal of the painting 'The Brighton Pierrots' 	Outcomes /Open Day Focus	<ul style="list-style-type: none"> ✓ Invitation writing ✓ Circus show during the open morning
Key Texts	<ul style="list-style-type: none"> ✓ Mr Ben and the Big Top ✓ Olivia Saves the Circus ✓ Claude at the Circus ✓ Class story: Tumtum and Nutmeg: A Circus Adventure 	Home links - activities parents can do to support the topic.	<ul style="list-style-type: none"> ✓ Reading together daily ✓ Talking about what we read- use questions ✓ Practising times tables (2's,3's, and 5's) ✓ Practising spellings
English	<ul style="list-style-type: none"> ✓ Writing invitations, advertising and programmes for the circus show ✓ Writing postcards ✓ Reading and writing poetry 	Maths	<ul style="list-style-type: none"> ✓ Strategies for multiplication and division. ✓ Recognising fractions ✓ Understand and use the 'more than' and 'less than' signs.
Physical Education	<ul style="list-style-type: none"> ✓ Developing multi-skills and Go noodle movement activities ✓ Gymnastics 	Science	<ul style="list-style-type: none"> ✓ Identifying and naming plants ✓ Knowing what plants need to grow ✓ The four seasons and weather
Music	<ul style="list-style-type: none"> ✓ Composing music to accompany the circus show. ✓ Whole school singing 	Art and design	<ul style="list-style-type: none"> ✓ Discussing features of paintings, including 'The Brighton Pierrots' and creating own responses to these using different media ✓ Make puppets
Geography	<ul style="list-style-type: none"> ✓ Know how Brighton compares to Wallingford ✓ Using and creating maps 	History	<ul style="list-style-type: none"> ✓ Know how the circus has changed over time ✓ Understand how sources, e.g. photographs and paintings, can tell us about the past
RE	<ul style="list-style-type: none"> ✓ Learning about different texts that are important to different religions. 	Outdoor Learning	<ul style="list-style-type: none"> ✓ Problem solving and games in maths exploring shape, space and measure ✓ Construction activities
PSHE	<ul style="list-style-type: none"> ✓ Consider the use of animals within the circus ✓ Making choices to help with getting on with others ✓ Celebrating the strengths of others 	Computing	<ul style="list-style-type: none"> ✓ Developing typing skills ✓ Using technology to find information ✓ Find images using ICT ✓ Using the B-bot to give directions.

